

Youth and Young Adulthood: Transitions in the 2nd and 3rd Decade of Life

2nd International Conference on Transitions in Youth and Young Adulthood November 28 to 30, 2013 – University of Basel



Conference programme

Thursday, November 28

	Hidi Sudy, November 20					
		Session A	Session B			
1.	4 00	Welcome and conference opening (14.00) (HS 6)				
	15	Edwin Constable, Vice Rector Research University of Basel				
	30		K1 (HS 6)			
	45	Keynote				
1	_	Prof. Emer Smyth (presenting), Selina McCoy & Merike Darmody (The Economic and Social Research Institute, Dublin): "School factors and the transition to higher education"				
	15					
	30	Coffee breek (15.20, 17.00)				
	45	45 Coffee break (15.30 - 16.00)				
1	6 00		Educational aspirations: Analysing pathways to higher education B1 (R 215)			
	15		Murdoch, J., Guégnard, C., Imdorf, C., Koomen, M., Meyer, T. & Kamanzi, P. C.:			
	-		Pathways to higher education: The aspirations of the first and second generation immigrants and			
	30	*	he permeability of educational tracks in France, Switzerland and Canada			
	45		.auterbach, W.: Is it always the family of origin? The influence of parental and teenage espirations on status attainment in young adulthood			
1	7 00		Menze, L. & Ruland, M.: What happens once school is over? Challenges to panel stability when			
	15		urveying youth after leaving school in the National Educational Panel Study			

Friday, November 29

F	riday,	November 29				
		Session A	Session B			
	9 00		K2 (HS 6)			
1		Vo				
15 Keynote Prof. Heike Solga (WZB Berlin Social Science Center & CIDER):						
	30	30 "'Age' as forgotten social category in school-to-work transition research" 45				
	45					
L	_					
1	00 0	Coffee break (10 - 10.30)				
	15	15				
	30	Labour market entry (I): Individual and familial effects A2 (HS 6)	Educational transitions: From lower to upper secondary school B2 (R 215)			
	45	Althaber, A. & Ruland, M.: Occupational closure and women's timing of family formation in young				
		adulthood	education: Evidence from Switzerland			
1	1 00	Fibbi, R. & Schnell, P.: Unequal pathways. School-to-work trajectories of children of Turkish and	Keller, T.: Educational choice and self-assessment – The choice for secondary education in			
	15	Western-Balkan origin in Switzerland, Germany and Austria	Hungary			
	30	Olympio, N. & di Paola, V.: Education, school-to-work transition and opportunities space:	Entrich, S. R.: The transition from middle to high school in Japan: The impact of students'			
		Towards a comparison of the French and Swiss education systems	educational aspirations on school choice and shadow education investment			
	45					
1	12 00					
		Lunch break (12.00 - 13.30)				
_	2 20	Labour market entry (II): Economic and contextual effects A3 (HS 6)	Norms, values and motivation of youth and young adults B3 (R 215)			
ľ	3 30	Bundel, S., Jaberg, A. & Buchmann, M.: The relevance of social and personal resources for	Steiger, A. E. & Maag Merki, K.: Level and change in adolescent achievement motivation as			
	45	school-to-work transitions in times of economic crisis	predictors of job motivation in adulthood			
1	4 00	di Paola, V. & Moullet, S.: From the end of schooling to secure job: The crisis effects on the	Stalder, B. E., Keller, A. C. & Tschopp, C.: Development of values after compulsory school: Work			
	15	labour market trajectories of youth	comes first, then family			
	-	Menze, L.: Long-term consequences of unemployment at labour market entry: The impact of	Trede, I. & Kriesi, I.: Transitions into higher vocational healthcare education in Switzerland: The			
	30	labour market segmentation	role of subjective task values			
	45					
1	5 00					
	15	Coffee break (15.00 - 15.30)				
	-	Labour market entry (III): Outcomes and salary A4 (HS 6)	Family, adulthood and parenthood B4 (R 215)			
	30	Béduwé, C. & Dupray, A.: How do men and women assess their wage at the beginning of their	Combet, B.: The influence of primary and secondary effects of social origin on educational			
	45	career?	transitions after compulsory education in Switzerland			
1	6 00	Kriesi, I.: The role of soft skills for young people's earnings shortly after labour force entry	Berngruber, A.: Who stays, who leaves? The impact of education and career entry on			
l	15	Samuel, R.: How cognitive and different non-cognitive characteristics affect labour market	the first time of leaving the parental home in Germany			
	15	outcomes in Switzerland	Krekel, C.: Home alone? The effects of children leaving and returning home on parental well-			
	30		being			
	45					
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1	7 30	Social programme: Guided walking tour through Basel, Conference dinner				
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Saturday, November 30

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		Session A	Session B			
9	00		K3 (HS 6)			
	15	Keyn				
	Prof. em. John Bynner (University of London): "Two track youth: The precarious youth life course"					
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10	00	Coffee break (10.00 - 10.30)				
	15	Collee bleak (10.00 - 10.30)			
	30		Transitions after apprenticeship: Disadvantages and inequality B5 (HS 6)			
			Fitzenberger, B., Licklederer, S. & Zwiener, H.: Changes in jobs and occupations: Mobility after apprenticeship			
11			Salvisberg, A.: Determinants of transitions after a commercial apprenticeship			
	15		Calmand, J. & Ménard, B.: Do economic downturns worsen inequalities in young people's			
	30		transition to working life?			
L	45					
12	00	Résumé and closing words (HS 6)				
13	30	End of conference				

The keynote lectures take place in lecture hall 6 (Hörsaal 6, ground floor).

The parallel sessions take place in lecture hall 6 (Hörsaal 6, ground floor) and in room 215 (second floor).

Venue: University of Basel, Seminar für Soziologie Petersgraben 27 CH–4051 Basel/Switzerland phone: ++41 (0)61 267 28 28/16

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