

Conference Agenda

Session Overview

Date: Thursday, 11/Nov/2021

9:00am - 9:30am	Registration/Welcome Coffee		
9:30am - 9:45am	Welcome Address		
9:45am - 10:45am	Keynote 1 (K.U. Mayer): What quantitative life-course research can tell us about the puzzle of flexibilization: the case of working lives in (West) Germany		
10:45am - 11:00am	Coffee Break		
11:00am - 12:45pm	<p>Paper session 1A: Transitions, trajectories, pathways</p> <p>Base competencies in mathematics and educational pathways after middle school in Ticino Giovanna Zanolla, Francesca Crotta, Miriam Salvisberg University of Applied Sciences and Arts of Southern Switzerland, Switzerland</p> <p>Labor market integration: the effects of social background and educational trajectories. A quantitative analysis in Switzerland using the TREE Dataset and features extraction and selection techniques. Leonhard Unterlerchner¹, Andrés Gomensoro², Matthias Studer³ 1: -; 2: Unibe, Switzerland; 3: Unige, Switzerland</p> <p>Military service, civilian service or civil defence: How do “leavers” differ from “remainers”? Factors influencing men's choice of compulsory service in Switzerland. David Glauser University of Bern, Institute of Educational Science, Switzerland</p>	<p>Paper Session 1B: Vocational Education and Training (VET)</p> <p>Discontinuity in Vocational Education and Training: Consequences for the subsequent educational pathway after premature termination Maria Richter¹, Christian Michaelis² 1: Soziologisches Forschungsinstitut Göttingen, Germany; 2: Georg-August-Universität Göttingen, Germany</p> <p>Vocational Education Training and Entrepreneurship Alina Malkova, Chu Zou University of Missouri, United States of America</p> <p>Social selectivity on the (vocational) path to higher education Sara Alice Möser Universität Bern</p> <p>Long-term effects of occupational changes and non-employment episodes on occupational (in-)stability and prestige Janina Söhn Sociological Research Institute (SOFI) at the University of Göttingen, Germany</p>	<p>Paper Session 1C: Life Course</p> <p>Challenging initial conditions and individual development: How do social and individual risk factors cumulate in individuals at the end of primary education? Elena-Christin Haas¹, Marko Neumann¹, Jan Scharf¹, Michael Becker^{1,2}, Kai Maaz¹ 1: DIPF Leibniz Institute for Research and Information in Education, Germany; 2: TU Dortmund University, Germany</p> <p>More than a social background? Family support during postsecondary education Christine Steiner, Anne Berngruber German Youth Institute, Germany</p> <p>Social inequalities in the transition to adulthood in Catalonia: the influence of social origin, gender, and migration background. Mijail Figueroa Gonzalez¹, Ona Valls Casas² 1: Erasmus University Rotterdam, Netherlands, The; 2: University of Vienna, Vienna, Austria</p> <p>Educational Inequality: A Life-Course Outcome of Poor Welfare State Policy Kevin Schoenholzer, Kaspar Burger Jacobs Center for Productive Youth Development, University of Zurich</p>
12:45pm - 2:00pm	Lunch Break		
2:00pm - 3:00pm	Keynote 2 (K. Burger): Analyzing micro-level processes and macro-level structures that shape educational trajectories		
3:00pm - 3:15pm	Coffee Break 2		
3:15pm - 5:00pm	<p>Paper Session 2A: Peers & Context</p> <p>Schools as differential environments for students' development: How tracking and school composition influence students' transition after the end of compulsory education Katja Scharenberg, Wolfram Rollett University of Education Freiburg, Germany</p> <p>The Effects of Peers' Career Goal Appraisals on School to Work Transition Outcomes Britta Rüschoff¹, Thomas Kowalewski¹, Katariina Salmela-Aro² 1: FOM Hochschule für Oekonomie und Management, Germany; 2: University of Helsinki, Finland</p> <p>The role of students' sense of belonging in moving up to higher education Nathan Brack¹, Lukas Meier¹, Kaspar Burger² 1: ETH Zürich, Switzerland; 2: University of Zurich</p>	<p>Paper Session 2B: Labour Market & Wages</p> <p>Do wage scarring effects depend on the type of workers' skills? Miriam Grønning¹, Irene Kriesi¹, Stefan Sacchi² 1: Swiss Federal Institute for Vocational Education and Training SFIVET; 2: University of Bern</p> <p>Labour market trajectories of teenage mothers- and fathers – a sibling comparison study. Sara Kalucza, Karina Nilsson, Anna Baranowska-Rataj Umeå University, Sweden</p> <p>Growth of income of holders of basic vocational education and training certificates in the five years after obtaining certificate Francesco Laganà, Jacques Babel, Jana Veselá Federal Statistical Office, Switzerland</p> <p>Graduates of dual study programs in Germany – the impact of institutional and organisational frameworks for career entry and labour market opportunities Iris Nieding, Dr. Monique Ratermann-Busse Universität Duisburg-Essen, Institut Arbeit und Qualifikation, Germany</p>	<p>Paper Session 2C: Structures, Institutions & Policy</p> <p>Regional Youth Welfare Policies and Leaving Parental Home in Switzerland Ariane Bertogg¹, Nadine Dörffer², Christian Imdorf² 1: Universität Konstanz; 2: Universität Hannover</p> <p>Entry into and completion of vocational baccalaureate school in Switzerland: Do differences in regional admission regulations matter? Miriam Hänni, Irene Kriesi, Jörg Neumann Swiss Federal Institute for Vocational Education and Training (SFIVET)</p> <p>School-to-Work Transition in Europe. Good Practices and Initiatives in Italy and Malta MA Ljiljana Cumura¹, Dr Evelina Barbanti² 1: MSA - Malta Sociological Association, Malta; 2: University of Padua, Department for Psychology, Italy</p>

Date: Friday, 12/Nov/2021

9:00am - 10:00am	Keynote 3 (I. Kriesi, T. Meyer): Two decades of longitudinal research with TREE: lessons (yet to be) learnt	
10:00am - 10:15am	Coffee Break 3	
10:15am - 12:00pm	<p>Paper Session 3A: Health / Covid 19</p> <p>Overwhelmed by Learning in Lockdown: Effects of Covid-19-enforced Homeschooling on Parents' Wellbeing Marieke Heers, Oliver Lipps FORS, Switzerland</p> <p>The Impact of the COVID-19 Pandemic on the Luxembourgish Education System: Differences between students based on background characteristics in elementary and secondary school Antoine Fischbach, Joanne Colling, Jessica Levy, Ulrich Keller, Sonja Ugen, Rachel Wollschläger University of Luxembourg, Luxembourg</p> <p>The Role of Health, Personality Disorders and Work Attitudes for School to Employment Transitions: Evidence from German Apprentices Hans Dietrich, Alexander Patzina, Anton Barbabasch IAB, Germany</p>	<p>Paper Session 3B: Parents & Family</p> <p>Parents' Life Course Characteristics and Family Attitudes as Predictors of the Uptake of Childcare Arrangements Valérie-Anne Ryser¹, Marieke Heers² 1: FORS, Switzerland; 2: FORS, Switzerland</p> <p>Mixes of Childcare Arrangements: How Do Mothers' and Fathers' Attitudes Towards Gender Equality Influence It? Christina Bornatici, Marieke Heers, Valérie-Anne Ryser FORS</p> <p>On the pervasive myth of "analytical" males and "caring" females. Investigating supply-side mechanisms of gendered field of study choice Benita Combet Universität Zürich, Switzerland</p> <p>Gender inequality during the Covid-19 pandemic: Changes in work and family organisation Marieke Voorpostel FORS, Switzerland</p>
12:00pm - 1:00pm	Lunch Break Friday	
1:00pm - 2:30pm	<p>Paper session 4A: Goals & Satisfaction</p> <p>Agency in secondary school transitions in Switzerland: To what extent can children pursue their own path? Francesca Mele¹, Kaspar Burger^{1,2} 1: Jacobs Center for Productive Youth Development, University of Zürich; 2: Department of Sociology, University of Zürich</p> <p>Goals young people set for themselves in multiple life domains during young adulthood: How do they intersect and change over time? Filomena Parada, Katja Upadyaya, Rasmus Mannerström, Inka Ronkainen, Katariina Salmela-Aro University of Helsinki, Finland</p> <p>How does being tenured affect the job satisfaction of doctoral graduates? Steffen Jaksztat¹, Lea Goldan², Christiane Gross² 1: German Centre for Higher Education Research and Science Studies (DZHW), Germany; 2: University of Würzburg</p>	<p>Paper Session 4B: Migration</p> <p>What role do (migrant) parents play in the educational success of their children? Kamm Chantal¹, Andrés Gomensoro¹, Heers Marieke², Hupka-Brunner Sandra¹ 1: University of Bern, Switzerland; 2: FORS, University of Lausanne</p> <p>Ethnic choice effects over the educational life course: A longitudinal study of educational choices Robin Busse Georg-August-Universität Göttingen, Germany</p> <p>The role of special education, socioeconomic background, and immigrant status in academic attainment: A cumulative risk analysis Diego Strassmann UZH, Switzerland</p>
2:30pm - 2:45pm	Farewell Address	