# Conference Agenda

### Session Overview

**Date:** Thursday, 11/Nov/2021

### 9:00am - 9:30am
- **Registration/Welcome Coffee**

### 9:30am - 9:45am
- **Welcome Address**

### 9:45am - 10:45am
- **Keynote 1 (K.U. Mayer): What quantitative life-course research can tell us about the puzzle of flexibilization: the case of working lives in (West) Germany**

### 10:45am - 11:00am
- **Coffee Break**

### 11:00am - 12:45pm

#### Paper session 1A: Transitions, trajectories, pathways
- **Base competencies in mathematics and educational pathways after middle school in Ticino**
  - Giovanna Zanolla, Francesca Crotta, Miriam Salvisberg
  - University of Applied Sciences and Arts of Southern Switzerland, Switzerland

- **Labor market integration: the effects of social background and educational trajectories. How do “leavers” differ from “remainers”? Factors influencing men’s choice of compulsory service in Switzerland.**
  - Leonhard Unterlinden, Andreas Gomensoro, Matthias Studer
  - 1: FOM Hochschule für Oekonomie und Management, Germany; 2: Unige, Switzerland

- **Military service, civilian service or civil defence: How do “leavers” differ from “remainers”? Factors influencing men’s choice of compulsory service in Switzerland.**
  - David Glauser
  - University of Bern, Institute of Educational Science, Switzerland

#### Paper Session 1B: Vocational Education and Training (VET)
- **Discontinuity in Vocational Education and Training: Consequences for the subsequent educational pathway after premature termination**
  - Maria Richter, Christian Michaelis
  - 1: Soziologisches Forschungsinstitut Göttingen, Germany; 2: Georg-August-Universität Göttingen, Germany

- **Vocational Education Training and Entrepreneurship**
  - Alina Malkova, Chun Zou
  - University of Missouri, United States of America

- **Social selectivity on the (vocational) path to higher education**
  - Sara Alice Möser
  - Universität Bern

- **Long-term effects of occupational changes and non-employment episodes on occupational (in)-stability and prestige**
  - Janina Söhne
  - Sociological Research Institute (SOFI) at the University of Göttingen, Germany

#### Paper Session 1C: Life Course
- **Challenging initial conditions and individual development: How do social and individual risk factors cumulate in individuals at the end of primary education?**
  - Elena-Christin Haas, Marko Neumann, Jan Scharf, Michael Becker, Kai Maa
  - 1: DIPF | Leibniz Institute for Research and Information in Education, Germany; 2: TU Dortmund University, Germany

- **More than a social background? Family support during postsecondary education**
  - Christine Steiner, Anne Berngruber
  - German Youth Institute, Germany

- **Social inequalities in the transition to adulthood in Catalonia: the influence of social origin, gender, and migration background.**
  - Mijail Figueroa Gonzalez, Ona Valls Casas
  - 1: Eramus University Rotterdam, Netherlands; 2: University of Vienna, Vienna, Austria

- **Educational Inequality: A Life-Course Outcome of Poor Welfare State Policy**
  - Kevin Schenckholzer, Kaspar Burger
  - Jacobs Center for Productive Youth Development, University of Zurich

### 12:45pm - 2:00pm
- **Lunch Break**

### 2:00pm - 3:00pm
- **Keynote 2 (K. Burger): Analyzing micro-level processes and macro-level structures that shape educational trajectories**

### 3:00pm - 3:15pm
- **Coffee Break 2**

### 3:15pm - 5:00pm

#### Paper Session 2A: Peers & Context
- **Schools as differential environments for students’ development: How tracking and school composition influence students’ transition after the end of compulsory education**
  - Katja Scharenberg, Wolfram Rollett
  - University of Education Freiburg, Germany

- **The Effects of Peers’ Career Goal Appraisals on School to Work Transition Outcomes**
  - Britta Rüschoff, Thomas Kowalewski, Katarina Salmela-Aro
  - 1: FOM Hochschule für Oekonomie und Management, Germany; 2: University of Helsinki, Finland

- **The role of students’ sense of belonging in moving up to higher education**
  - Nathan Brack, Lukas Meier, Kaspar Burger
  - 1: ETH Zürich, Switzerland; 2: University of Zurich

#### Paper Session 2B: Labour Market & Wages
- **Do wage scarring effects depend on the type of workers’ skills?**
  - Miriam Gennrich, Irene Kriesi, Stefan Sacchi
  - 1: Swiss Federal Institute for Vocational Education and Training SVI-VET; 2: University of Bern

- **Labour market trajectories of teenage mothers- and fathers – a sibling comparison study.**
  - Sara Kaluza, Karina Nilsson, Anna Baranowska-Rataj
  - Umeå University, Sweden

- **Growth of income of holders of basic vocational education and training certificates in the five years after obtaining certificate**
  - Francesco Lagana, Jacques Babel, Jana Veselá
  - Federal Statistical Office, Switzerland

#### Paper Session 2C: Structures, Institutions & Policy
- **Regional Youth Welfare Policies and Leaving Parental Home in Switzerland**
  - Ariane Bertogg, Nadine Dörffer, Christian Imdorf
  - 1: Universität Konstanz; 2: Universität Hannover

- **Entry into and completion of vocational baccalaureate school in Switzerland: Do differences in regional admission regulations matter?**
  - Miriam Häni, Irene Kriesi, Jörg Neumann
  - Swiss Federal Institute for Vocational Education and Training (SVI-VET)

- **School-to-Work Transition in Europe. Good Practices and Initiatives in Italy and Malta**
  - MA Lijjana Comura, Dr Evelina Barbanti
  - 1: MSA - Malta Sociological Association, Malta; 2: University of Padua, Department for Psychology, Italy

- **Graduates of dual study programs in Germany – the impact of institutional and organisational frameworks for career entry and labour market opportunities**
  - Iris Nieding, Dr. Monique Ratermann-Busse
  - Universität Duisburg-Essen, Institut Arbeit und Qualifikation, Germany
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<thead>
<tr>
<th>Time</th>
<th>Session/Event</th>
<th>Authors/Institutions</th>
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<tbody>
<tr>
<td>9:00am</td>
<td>Keynote 3 (I. Kriesi, T. Meyer): Two decades of longitudinal research with TREE: lessons (yet to be) learnt</td>
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<td>10:00am</td>
<td>Coffee Break 3</td>
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<td>10:15am</td>
<td>Paper Session 3A: Health / Covid 19</td>
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<td>11:00am</td>
<td>Overwhelmed by Learning in Lockdown: Effects of Covid-19-enforced Homeschooling on Parents' Wellbeing</td>
<td>Marieke Heers, Oliver Lipps, FORS, Switzerland</td>
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<td>11:15am</td>
<td>The Impact of the COVID-19 Pandemic on the Luxembourgish Education System: Differences between students based on background characteristics in elementary and secondary school</td>
<td>Antoine Fischbach, Joanne Colling, Jessica Levy, Ulrich Keller, Sonja Ugen, Rachel Wolfschläger, University of Luxembourg, Luxembourg</td>
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<td>11:30am</td>
<td>The Role of Health, Personality Disorders and Work Attitudes for School to Employment Transitions: Evidence from German Apprentices</td>
<td>Hans Dietrich, Alexander Patzina, Anton Barbabasch, IAB, Germany</td>
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<td>12:00pm</td>
<td>Lunch Break Friday</td>
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<td>1:00pm</td>
<td>Paper session 4A: Goals &amp; Satisfaction</td>
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<td>2:00pm</td>
<td>Agency in secondary school transitions in Switzerland: To what extent can children pursue their own path?</td>
<td>Francesca Mele1, Kaspar Burger2, 1: Jacobs Center for Productive Youth Development, University of Zürich; 2: Department of Sociology, University of Zürich</td>
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<td>2:15pm</td>
<td>Goals young people set for themselves in multiple life domains during young adulthood: How do they intersect and change over time?</td>
<td>Filomena Parada, Katja Upadyaya, Rasmus Mannerström, Inka Ronkainen, Katarina Salmela-Aro, University of Helsinki, Finland</td>
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<td>2:30pm</td>
<td>How does being tenured affect the job satisfaction of doctoral graduates?</td>
<td>Steffen Jaksztat1, Lea Golden2, Christiane Gross2, 1: German Centre for Higher Education Research and Science Studies (DZHW), Germany; 2: University of Würzburg</td>
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<td>2:45pm</td>
<td>Farewell Address</td>
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<td>3:00pm</td>
<td>Paper Session 3B: Parents &amp; Family</td>
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<td>3:15pm</td>
<td>Parents' Life Course Characteristics and Family Attitudes as Predictors of the Uptake of Childcare Arrangements</td>
<td>Valérie-Anne Ryser1, Marieke Heers2, 1: FORS, Switzerland; 2: FORS, Switzerland</td>
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<td>3:30pm</td>
<td>Mixes of Childcare Arrangements: How Do Mothers' and Fathers' Attitudes Towards Gender Equality Influence It?</td>
<td>Christina Bornatici, Marieke Heers, Valérie-Anne Ryser, FORS</td>
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<td>3:45pm</td>
<td>On the pervasive myth of “analytical” males and “caring” females. Investigating supply-side mechanisms of gendered field of study choice</td>
<td>Benita Combet, Universität Zürich, Switzerland</td>
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<td>4:00pm</td>
<td>Gender inequality during the Covid-19 pandemic: Changes in work and family organisation</td>
<td>Marieke Voorpostel, FORS, Switzerland</td>
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<td>4:15pm</td>
<td>Paper Session 4B: Migration</td>
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<td>4:30pm</td>
<td>What role do (migrant) parents play in the educational success of their children?</td>
<td>Kammi Chantal1, Andrés Gomensoro1, Heers Marieke2, Hupka-Brunner Sandra1, 1: University of Bern, Switzerland; 2: FORS, University of Lausanne</td>
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<td>4:45pm</td>
<td>Ethnic choice effects over the educational life course: A longitudinal study of educational choices</td>
<td>Robin Busse, Georg-August-Universität Göttingen, Germany</td>
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<td>5:00pm</td>
<td>The role of special education, socioeconomic background, and immigrant status in academic attainment: A cumulative risk analysis</td>
<td>Diego Strassmann, UZH, Switzerland</td>
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