

TREE Anniversary Conference "Life Course in the Making"

Conference Agenda / Session Overview



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Date: Thursday, 11/Nov/2021

9:00am - 9:30am	Registration/Welcome Coffee		
9:30am - 9:45am	Welcome Address Location: Room 1 Chair: Ben Jann		
9:45am - 10:45am	Keynote 1 (I. Kriesi, T. Meyer): Two decades of longitudinal research with TREE: lessons (yet to be) learnt Location: Room 1		
10:45am - 11:00am	Coffee Break 1		
11:00am - 12:45pm	Paper Session 1A: Vocational Education and Training (VET) Location: Room 1 Chair: Chantal Désirée Kamm Discontinuity in Vocational Education and Training: Consequences for the subsequent educational pathway after premature termination Maria Richter¹, Christian Michaelis² 1: Soziologisches Forschungsinstitut Göttingen, Germany; 2: Georg-August-Universität Göttingen, Germany Social selectivity on the (vocational) path to higher education Sara Alice Möser Universität Bern Long-term effects of occupational changes and non-employment episodes on occupational (in-)stability and prestige Janina Söhn Sociological Research Institute (SOFI) at the University of Göttingen, Germany	Paper Session 1B: Transitions, trajectories, pathways Location: Room 2 Chair: Andrés Gomensoro Labor market integration: the effects of social background and educational trajectories. A quantitative analysis in Switzerland using the TREE Dataset and features extraction and selection techniques. Leonhard Unterlerchner¹, Andrés Gomensoro², Matthias Studer³ 1: -; 2: Unibe, Switzerland; 3: Unige, Switzerland Social inequalities in the transition to adulthood in Catalonia: the influence of social origin, gender, and migration background. Mijail Figueroa Gonzalez¹, Ona Valls Casas² 1: Erasmus University Rotterdam, Netherlands, The; 2: University of Vienna, Vienna, Austria Gendered immigrant optimism: ethnic choice effects at the transition to upper secondary education in Switzerland David Glauser University of Bern, Institute of Educational Science, Switzerland	Paper Session 1C: Life Course Location: Room 3 Chair: Christian Imdorf Challenging initial conditions and individual development: How do social and individual risk factors cumulate in individuals at the end of primary education? Elena-Christin Haas¹, Marko Neumann¹, Jan Scharf¹, Michael Becker^{1,2}, Kai Maaz¹ 1: DIPF Leibniz Institute for Research and Information in Education, Germany; 2: TU Dortmund University, Germany More than a social background? Family support during postsecondary education Christine Steiner, Anne Berngruber German Youth Institute, Germany Educational Inequality: A Life-Course Outcome of Poor Welfare State Policy Kevin Schoenholzer, Kaspar Burger Jacobs Center for Productive Youth Development, University of Zurich
12:45pm - 2:00pm	Lunch Break		
2:00pm - 3:00pm	Keynote 2 (K. Burger): Analyzing micro-level processes and macro-level structures that shape educational trajectories Location: Room 1		
3:00pm - 3:15pm	Coffee Break 2		
3:15pm - 5:00pm	Paper Session 2A: Labour Market & Wages Location: Room 1 Chair: Ben Jann Do wage scarring effects depend on the type of workers' skills? Miriam Grønning¹, Irene Kriesi¹, Stefan Sacchi² 1: Swiss Federal Institute for Vocational Education and Training SFIVET; 2: University of Bern Growth of income of holders of basic vocational education and training certificates in the five years after obtaining certificate Francesco Laganà, Jacques Babel, Jana Veselá Federal Statistical Office, Switzerland Vocational Education Training and Entrepreneurship Aiina Malkova, Chu Zou University of Missouri, United States of America	Paper Session 2B: Structures, Institutions & Policy Location: Room 2 Chair: David Glauser Regional Youth Welfare Policies and Leaving Parental Home in Switzerland Ariane Bertogg¹, Nadine Dörffer², Christian Imdorf² 1: Universität Konstanz; 2: Universität Hannover Entry into and completion of vocational baccalaureate school in Switzerland: Do differences in regional admission regulations matter? Miriam Hänni, Irene Kriesi, Jörg Neumann Swiss Federal Institute for Vocational Education and Training (SVIVET) Graduates of dual study programs in Germany – the impact of institutional and organisational frameworks for career entry and labour market opportunities Iris Nieding, Dr. Monique Ratermann-Busse Universität Duisburg-Essen, Institut Arbeit und Qualifikation, Germany	Paper Session 2C: Peers & Context Location: Room 3 Chair: Sandra Hupka-Brunner Schools as differential environments for students' development: How tracking and school composition influence students' transition after the end of compulsory education Katja Scharenberg, Wolfram Rollett University of Education Freiburg, Germany The role of students' sense of belonging in moving up to higher education Nathan Brack¹, Lukas Meier¹, Kaspar Burger² 1: ETH Zürich, Switzerland; 2: University of Zurich How does being tenured affect the job satisfaction of doctoral graduates? Steffen Jaksztat¹, Lea Goldan², Christiane Gross² 1: German Centre for Higher Education Research and Science Studies (DZHW), Germany; 2: University of Würzburg
7:30pm - 10:30pm	Conference Dinner: Restaurant "Volkshaus 1914" (ground-floor of conference location)		

Date: Friday, 12/Nov/2021

9:00am - 10:00am	Keynote 3 (K.U. Mayer): What quantitative life-course research can tell us about the puzzle of flexibilization: the case of working lives in (West) Germany Location: Room 1	
10:00am - 10:15am	Coffee Break 3	
10:15am - 12:00pm	<p>Paper Session 3A: Parents & Family Location: Room 1 Chair: Sandra Hupka-Brunner</p> <p>Parents' Life Course Characteristics and Family Attitudes as Predictors of the Uptake of Childcare Arrangements Valérie-Anne Ryser, Marieke Heers, Christina Bornatici FORS, Switzerland</p> <p>On the pervasive myth of "analytical" males and "caring" females. Investigating supply-side mechanisms of gendered field of study choice Benita Combet Universität Zürich, Switzerland</p> <p>Gender inequality during the Covid-19 pandemic: Changes in work and family organisation Marieke Voorpostel FORS, Switzerland</p> <p>Labour market trajectories of teenage mothers- and fathers – a sibling comparison study Sara Kalucza, Karina Nilsson, Anna Baranowska-Rataj Umeå University, Sweden</p>	<p>Paper Session 3B: Health / Covid 19 Location: Room 2 Chair: Maarten Willem Koomen</p> <p>Overwhelmed by Learning in Lockdown: Effects of Covid-19-enforced Homeschooling on Parents' Wellbeing Marieke Heers, Oliver Lipps FORS, Switzerland</p> <p>The Impact of the COVID-19 Pandemic on the Luxembourgish Education System: Differences between students based on background characteristics in elementary and secondary school Antoine Fischbach, Joanne Colling, Jessica Levy, Ulrich Keller, Sonja Ugen, Rachel Wollschläger University of Luxembourg, Luxembourg</p> <p>The Role of Health, Personality Disorders and Work Attitudes for School to Employment Transitions: Evidence from German Apprentices Hans Dietrich, Alexander Patzina, Anton Barbabasch IAB, Germany</p>
12:00pm - 1:00pm	Lunch Break Friday	
1:00pm - 2:30pm	<p>Paper Session 4A: Goals & Satisfaction Location: Room 1 Chair: Ben Jann</p> <p>Agency in secondary school transitions in Switzerland: To what extent can children pursue their own path? Francesca Mele¹, Kaspar Burger^{1,2} 1: Jacobs Center for Productive Youth Development, University of Zürich; 2: Department of Sociology, University of Zürich</p> <p>Goals young people set for themselves in multiple life domains during young adulthood: How do they intersect and change over time? Filomena Parada, Katja Upadyaya, Rasmus Mannerström, Inka Ronkainen, Katariina Salmela-Aro University of Helsinki, Finland</p> <p>The Effects of Peers' Career Goal Appraisals on School to Work Transition Outcomes Britta Rüschoff¹, Thomas Kowalewski¹, Katariina Salmela-Aro² 1: FOM Hochschule für Oekonomie und Management, Germany; 2: University of Helsinki, Finland</p>	<p>Paper Session 4B: Migration Location: Room 2 Chair: Marieke Heers</p> <p>What role do (migrant) parents play in the educational success of their children? Kamm Chantal¹, Andrés Gomensoro¹, Heers Marieke², Hupka-Brunner Sandra¹ 1: University of Bern, Switzerland; 2: FORS, University of Lausanne</p> <p>Ethnic choice effects over the educational life course: A longitudinal study of educational choices Robin Busse¹, Katja Scharenberg² 1: Georg-August-Universität Göttingen, Germany; 2: Pädagogische Hochschule Freiburg i.Br., Germany</p> <p>The role of special education, socioeconomic background, and immigrant status in academic attainment: A cumulative risk analysis Diego Strassmann UZH, Switzerland</p>
2:30pm - 2:50pm	Wrap-up: Conference summary (Christian Imdorf) Location: Room 1	
2:50pm - 3:00pm	Farewell Address Location: Room 1	