

## **Curriculum Vitae Sandra Hupka-Brunner**

Name and Surname: Sandra Hupka-Brunner; Date of Birth: 12.7.1974; Nationality: German/Swiss; Civil Status: Married, 1 Child. Contacts: University of Bern, 3012 Bern; Switzerland; Tel.: +41 31 631 36 23; Email: [sandra.hupka@unibe.ch](mailto:sandra.hupka@unibe.ch)

### **Current Position**

- Co-Head of TREE (Transition from Education to Employment), Prof. Jann, Institute of Sociology, Bern (since 2014); 2008-2014 Prof. Bergman, Institute of Sociology, Basel

### **Previous Positions**

- 2019-2023 Head of PICE (Parental Investment in Children's Education), Institute of Sociology, Bern
- June 2014 – Dec 2016 Co-Head of project “Anticipation of Parenthood and Employment”, Prof. Maihofer, Center of Gender Studies, University of Basel
- Aug. 2010 – March 2013 Co-Head of project “Gender Roles in Educational and Employment Pathways in Switzerland”, Prof. Maihofer, Center of Gender Studies, University of Basel
- Nov. 2011 – Dec. 2012 Senior Researcher: Gender differences - the transition from secondary to post-secondary education, OECD Country Report
- June 2010 – May 2012 Co-Head of project “Success and Wellbeing of Young Persons in Switzerland: Capacity, Education, and Occupation”, Prof. Bergman, Institute for Sociology, University of Basel
- 2003 – 2007 Senior researcher (postdoc level), project TREE (“Transition from Education to Employment”), Erziehungsdirektion des Kantons Bern
- Sept. 2003 – Nov. 2004 Senior researcher (postdoc level), project EVAMAR (“evaluation of the new Matura-regulation”), Erziehungsdirektion des Kantons Bern
- April 2001 – Feb. 2003 Junior researcher (postgraduate level) project “Schools and their Embeddedness in Society”, Prof. Lenzen, Institute of Empirical Educational Sciences, Freie Universität Berlin
- March 2001 – Nov. 2002 Scholarship from the Friedrich-Naumann-Stiftung
- Oct. 1999 – Dec. 1999 Junior researcher (postgraduate level) evaluation of the project “job instead of social welfare”, Prof. Merckens, Institute of Empirical Educational Sciences, Freie Universität Berlin
- Feb. 1999 – Feb. 2001 Junior researcher (postgraduate level) project „Individuation and social identity of Turkish youths in Berlin“, Prof. Merckens Institute of Empirical Educational Sciences, Freie Universität Berlin
- Oct. 1998 – March 1999 Junior researcher (postgraduate level) project „Sokrates-Erasmus-Program“, Prof. Merckens, Institute of Empirical Educational Science, Freie Universität Berlin
- Oct. 1995 – Sep. 1998 Junior researcher (undergraduate level) project “educational choices of parents and children in the New Federal States “, Prof. Merckens, Institute of Empirical Educational Sciences, Freie Universität Berlin

### **Education**

- 2001 – 2003 Doctoral Thesis „Social identity of Turkish migrants in Berlin“ (Freie Universität Berlin), PHD 2003
- 1993 – 1998 Master studies in Educational Sciences (Freie Universität Berlin), Diploma 1998
- 1993 Abitur, Berlin, Germany

### **Further Education**

- 2023 “Research promotion and financial management” (3-day training, University of Bern)
- 2010 – 2011 “Dozierendenprogramm” for Academic Teaching, University of Basel
- 2009 Summer School Social Science Data Analysis and Collection “Advanced Structural Equation Modelling using M+”, Essex University
- 2008 Workshop “Managing enduring conflicts”, University of Basel
- 2007 Summer School Social Science Data Analysis and Collection “Cross-Cultural and Longitudinal Analysis with SEM”, Essex University
- 2004 Summer School Advanced Methods in Social Science “Panel Data Analysis/Event History”, Lugano

### **Approved Research Projects**

- July 2019 – December 2023 Main Applicant of PICE “Parental Investment in Children's Education), Institute of Sociology, University of Bern.
- June 2014 – Dec 2016 Co-Applicant “Anticipation of Parenthood and Employment.” (mixed method study based on TREE-data 100017\_153241 / 1), Prof. Maihofer (main applicant), Center of Gender Studies, University of Basel
- Aug. 2010 – March 2013 Co-Applicant “Gender Roles in Educational and Employment Pathways in Switzerland” (mixed method study based on TREE-data 406040\_129220/1), Prof. Maihofer (main applicant), Center of Gender Studies, University of Basel
- June 2010 – May 2012 Co-Applicant of project “Success and Wellbeing of Young Persons in Switzerland: Capacity, Education, and Occupation” (based on TREE data 100013-130042), Prof. Bergman (main applicant), Institute for Sociology, University of Basel
- 2010-2012 & 2008 – 2010 Co-Applicant of TREE (Transition from Education to Employment, 10FI13-120796 / 1), Prof. Bergman (main applicant), Institute for Sociology, University of Basel

### **Teaching (selected courses)**

- HS 2022 Consequences of Corona from the perspective of social science research, Sandra Hupka-Brunner & Dominique Krebs-Oesch, Institute for Sociology, Bern
- FS 2021 Consequences of Corona from the perspective of social science research, Sandra Hupka-Brunner, Institute for Sociology, Bern
- SS 2018 Interdisciplinary Views on educational pathways. Empirical Analyses based on TREE data. Jann, Becker, Glauser, Hupka-Brunner, Institute for Sociology, Bern
- WS 2016 Theoretical foundations and empirical analyses of educational careers utilizing the TREE panel data, Becker, Imdorf, Hupka-Brunner, Institute for Sociology, Bern
- SS 2012 “Quality in Education”, Bergman, Grunder, Hupka-Brunner, Institute for Sociology, Basel
- FS 2011 “Education & Work during Adulthood”, Hupka-Brunner, Institute for Sociology, Basel
- SS 2011 “Education-Work-Becoming Adult II”, Hupka-Brunner & Bergman, Institute for Sociology, Basel
- FS 2010 “Education-Work-Becoming Adult I”, Hupka-Brunner & Bergman, Institute for Sociology, Basel

### **Panel / Commissions / Expert Activities**

- Since 2024 Member of the Lucerne Statistical Council
- Since 2023 Employability and the role of non-formal and informal informally acquired skills (Prof. Flick-Holtsch & Prof. Imboden), Advisory Board Member
- Since 2018 Becoming Adult in Germany (AID:A II - Aufwachsen in Deutschland: Alltagswelten, Deutsches Jugend Institut, München), Advisory Board Member
- 2016 – 2018 SASAL - School alienation in Switzerland and Luxembourg (Prof. Hascher & Prof. Hadjar), Advisory Board Member

### **Scientific Societies Memberships**

- Since 2015 Society for Longitudinal and Lifecourse Studies (SLLS)
- Since 2011 The Swiss Society for Research in Education (SSRE)
- Since 2011 International Sociological Association
- Since 2003 German Society of Educational Science (DgE), sections: Educational Research (AEPF) & Intercultural and International Comparative Educational Research

### **Review Experience**

- Since 2024 Reviewer for European Research Council (ERC) Starting grants
- Since 2017 Referee for the Swiss National Science Foundation
- Since 2007 Empirical Research in Vocational Education; Training Schweizerische Zeitschrift für Bildungswissenschaften, Panorama, Schweizerische Zeitschrift für Soziologie; Zeitschrift für Erziehungswissenschaften, University of Teacher Education Lucerne, social inclusion

### **Organisation of Conferences / Workshops**

- 4th International TREE Conference: Life Course in the Making, 11/12 November 2021 in Bern/Switzerland
- Third International Conference on Transitions in Youth, Young Adulthood and Beyond, 29/30. 9. 2017, Bern
- Swiss Longitudinal Data Fair (in cooperation with FORS & LIVES), 27.1.2016, Bern

- Second TREE Conference, 28.11.2013, Basel
- Seventh Workshop of the German Panelsurveys, 1.2.2013. Basel
- “Chances and Risks of Demographic Change for Vocational Education and Training with the Regions”. (in cooperation with BIBB, DJI, IAB). 26. & 27.9.2013, Bonn.
- First International Conference on Transitions in Youth and Young Adulthood, 11.9. - 12.9.2009, Basel

#### **Prizes, Awards, Fellowships**

- 2016 CORECHED Prize for Educational Research (Schwiter Karin, Hupka-Brunner, S., Wehner, N., Huber, E., Kanji, S., Maihofer, A., Bergman, M. M. (2014): Warum sind Pflegefachmänner & Elektrikerinnen nach wie vor selten? Geschlechtersegregation in Ausbildungs- und Berufsverläufen junger Erwachsener in der Schweiz. In: Schweizer Zeitschrift für Soziologie, S. 401-428.)