CURRICULUM VITAE

Dr. Andrés Gomensoro

University Bern, Institute of Sociology, Fabrikstrasse 8, 3012 Bern; email: andres.gomensoro@unibe.ch

CURRENT EMPLOYMENT

10.2022 – Present	Scientific collaborator; Project "The Unprivileged Migrants' Descendants" (funded by SNSF; project 10001A_207811).
03.2016 – Present	Scientific collaborator, University of Bern; "Transitions from Education to Employment" survey" (TREE).

EMPLOYMENT HISTORY

08.2019 – 12.2022	Post-doctoral researcher, University of Bern; Project "Parental Investment in Children's Education in Migrant Families" (funded by SNSF; project 100019_184906).
09.2017 – 12.2017	Researcher, Faculty of Social and Political Sciences, University of Lausanne. Design and writing of PICE research projects for submission to the SNSF.
01.2011 – 07.2015	Scientific collaborator, University of Applied Sciences Social Work Geneva, NCCR LIVES. Project "From Youth to Adulthood: Integration of Descendants of Immigrants into the Swiss Society".
03.2009 – 02.2010	Research assistant, University of Applied Sciences Social Work Geneva (civilian service).
07.2007 – 12.2007	Internship, United Nations Social Institute for Social Development. Research on civil society and sociology of youth.

TEACHING

02.2016 – 02.2018 & 02.2010 – 02.2014	Scientific collaborator, University of Applied Sciences Social Work HES-SO. Teaching of qualitative survey methodology in the workshop of the Master of Social Work entitled "Social Work, Cultural Diversity and Citizenship" with Pr. Claudio Bolzman and Pr. Milena Chimienti.
2016-2024	Several teaching classes on qualitative and mixed methodologies, surveying migrants and their children and on professional transition in Switzerland: Doctoral schools LIVES, Master sociology Unige and Unil, CAS HES-SO.

EDUCATION

2019	PhD in Social Sciences. University of Lausanne. "Educational Pathways of Children of Descendants in Switzerland : Influences and Interweaving of Familial, Individual and Institutional Dimensions." Supervisors: Pr. Laura Bernardi & Pr. Claudio Bolzman. Obtained : Prix de la Faculté SSP 2020.
2008	Master Degree in Sociology. University of Geneva. "Cultural identities, Identity Strategies and Citizenship".

PUBLICATIONS

Bolzman, C., & Gomensoro, A. (2011). Schulkinder von Familien aus der Türkei. In M. Ideli, V. Suter Reich, & H.-L. Kieser (Éds.), *Neue Menschenlandschaften. Migration Türkei-Schweiz 1961 – 2011* (p. 283-305). Chronos.

Gomensoro, A. (2019). *Les parcours scolaires des descendants d'immigrés en Suisse : Influences et imbrications des dimensions familiales, individuelles et institutionnelles*. [PhD thesis]. SSP University of Lausanne. https://serval.unil.ch/fr/notice/serval:BIB_F6421CD208DD

Gomensoro, A. (2022*). Construction of Standardised Variables on Income from Gainful Occupation for the Tree1 Cohort*. TREE Technical Paper Series. TREE. http://dx.doi.org/10.48350/169605

Gomensoro, A., & Bernardi, L. (2015). *Educational trajectories of children of migrants in Switzerland*. Population Association of America Annual Meeting, San Diego. https://paa2015.populationassociation.org/abstracts/150749

Gomensoro, A., & Bolzman, C. (2015). The effect of the socioeconomic status of ethnic groups on educational inequalities in Switzerland : Which « hidden » mechanisms? *Italian Journal of Sociology of Education*, *7*(2), 70-98. https://doi.org/10.14658/PUPJ-IJSE-2015-2-4

Gomensoro, A., & Bolzman, C. (2016). Les trajectoires éducatives de la seconde génération. Quel déterminisme des filières du secondaire I et comment certains jeunes le surmontent? *Swiss Journal of Sociology*, *42*(2), 289-308. https://doi.org/10.1515/sjs-2016-0013

Gomensoro, A., & Bolzman, C. (2019). When children of immigrants come of age. A longitudinal perspective on labour market outcomes in Switzerland. *TREE Working Paper Series*, *2*, 30. https://boris.unibe.ch/131250/

Gomensoro, A., & Burgos, R. (2017). Combining in-depth biographical interviews with the LIVES calendar in the study of life course of children of immigrants. In C. Bolzman, L. Bernardi, & J.-M. Le Goff (Éds.), *Situating children of migrants across borders and origins: A methodological overview* (p. 175-197). Springer. https://doi.org/10.1007/978-94-024-1141-6_8

Gomensoro, A., & Meyer, T. (2017). TREE (Transitions from Education to Employment: A Swiss multi-cohort survey. *Longitudinal and Life Course Studies*, *8*(2), 209-224. http://dx.doi.org/10.14301/llcs.v8i2.424

Gomensoro, A., & Meyer, T. (2021). Ergebnisse zu TREE2: Die ersten zwei Jahre. TREE. https://doi.org/10.48350/163969

Gomensoro, A., & Meyer, T. (2021). Résultats de TREE2 : Les deux premières années. TREE. https://doi.org/10.48350/165707

Gomensoro, A., & Meyer, T. (2021) *TREE2 Results: The First Two Years.* TREE. https://doi.org/10.48350/160406

Gomensoro, A., Meyer, T., Hupka-Brunner, S., Jann, B., Müller, B., Oesch, D., Rudin, M. & Scharenberg, K. (2017). Erwerbssituation im Alter von dreissig Jahren. Ergebnis-Update der Schweizer Längsschnittstudie. TREE. TREE.

Gomensoro, A., Meyer, T., Hupka-Brunner, S., Jann, B., Müller, B., Oesch, D., Rudin, M., & Scharenberg, K. (2017). *Employment situation at age thirty*. TREE.

Gomensoro, A., Meyer, T., Hupka-Brunner, S., Jann, B., Müller, B., Oesch, D., Rudin, M. & Scharenberg, K. (2017). Situation professionnelle à l'âge de trente ans. Mise à jour des résultats de l'étude longitudinale TREE. TREE.

Heers, M., Hupka-Brunner, S., Gomensoro, A., & Kamm, C. (2023). Data from the Mixed Methods Project PICE (Parental Investment in Children's Education). *Journal of Open Psychology Data*, *11*(1), 18. https://doi.org/10.5334/jopd.95

Hupka-Brunner, S., Heers, M., Gomensoro, A., Kamm, C., & Schnell, J. (2022). *Parental Investment in Children's Education. A TREE2 mixed methods study. Technical Report.* https://doi.org/10.48350/175906

Hupka-Brunner, S., Heers, M., Gomensoro, A., Kamm, C., & Schnell, J. (2023). *PICE - Parental Investment in Children's Education (1.0.0) [Dataset]*. FORS data service. https://doi.org/10.48573/hjc1-3171

Hupka-Brunner, S., Meyer, T., Sacchi, S., Jann, B., Krebs-Oesch, D. F., Müller, B., von Rotz, C., Gomensoro, A., Ilic, S., Koomen, M., & Wilhelmi, B. (2023). *TREE2 Study Design. Update 2023*. TREE. https://doi.org/10.48350/175367

Kamm, C., Gomensoro, A., Heers, M. & Hupka-Brunner, S. (2021). *Educational Aspirations of Migrant Parents and the Relationship with Educational Success*. ECER VETNET Conference Proceedings. https://zenodo.org/doi/10.5281/zenodo.5180590

Kamm, C., Heers, M., Hupka-Brunner, S., & Gomensoro, A. (2023). *Das longitudinale Mixed Methods-Design der PICE-Studie (Parental Investment in Children's Education)*. https://doi.org/10.48350/179348

Kamm, C., Gomensoro, A., Heers, M., & Hupka-Brunner, S. (2022). Aspiring High in the Swiss VET-Dominated Education System : Second Generation Young Adults and Their Immigrant Parents. *Journal of Vocational Education & Training*, 1-20. https://doi.org/10.1080/13636820.2022.2139746

Kamm, C., Gomensoro, A., Heers, M., & Hupka-Brunner, S. (2023). Parental Investment in Children's Educational Pathways : A Comparative View on Swiss and Migrant Families. *Swiss Journal of Sociology*, *49*(2), 367-394. https://doi.org/10.2478/sjs-2023-0019

Meyer, T., & Gomensoro, A. (2022a). L'école – et après ? Premiers résultats sur les parcours de formation post-obligatoires des jeunes ayant terminé l'école obligatoire en 2016. *Transfer*, *2022*(2). https://transfer.vet/fr/quelle-suite-apres-lecole/

Meyer, T., & Gomensoro, A. (2022b). Wie weiter nach der Schule ? Erste Ergebnisse zu nachobligatorischen Bildungsverläufen der Schulentlassenen von 2016. *Transfer*, *2022*(2). https://transfer.vet/wie-weiter-nach-der-schule/

Meyer, T., Gomensoro, A., & Hupka-Brunner, S. (2023). Nachobligatorische Ausbildungschancen im Spiegel der TREE-Studie : Persistente Ungleichheiten im Kohortenvergleich. In Leemann, Regula Julia & Makarova, Elena (Éds.), *Das Paradox von sozialer Integration und Ausschluss im Schweizer Bildungswesen. Beiträge der Soziologie* (SAGW, p. 44-50). Zenodo. https://doi.org/10.5281/ZENODO.7469223

Unterlerchner, L., Studer, M., & Gomensoro, A. (2023). Back to the Features. Investigating the Relationship Between Educational Pathways and Income Using Sequence Analysis and Feature Extraction and Selection Approach. *Swiss Journal of Sociology*, *49*(2), 417-446. https://doi.org/10.2478/sjs-2023-0021

AWARDS, FELLOWSHIPS

2020	Faculty award for best PhD thesis (Prix de la Faculté SSP 2020), awarded by the Faculté des sciences sociales et politiques de l'Université de Lausanne.
2014	Grant "Bourse de la relève scientifique HES-SO" (Hautes école spécialisée de la Suisse orientale), 70'000 CHF).

REVIEW ACTIVITIES

Advances in Life Course Research; Social Inclusion; Swiss Journal of Sociology; Swiss National Science Foundation, Research Division I

SCIENTIFIC SOCIETIES MEMBERSHIPS

International Migration Research Network (IMISCOE); part of the Standing Committee "Education and Social Inequality"

Réseau International Education et Diversité (RIED) ; part of the Swiss scientific comittee

Sequence analysis association (SAA)

Swiss Sociological Association (SSA)

Society for Longitudinal and Lifecourse Studies (SLLS)

Swiss Society for Research in Education (SSRE)