

Life Course in the Making

4th International Conference on Transitions in Youth and Adulthood

11 & 12 November 2021

University of Bern, Switzerland
TREE Study (Transitions from Education to Employment)

Call for Papers

On the occasion of its 20th anniversary and the first release of data of its 2nd cohort, the Swiss TREE (Transitions from Education to Employment) multi-cohort survey and the University of Bern co-organise the 4th International Conference on Transitions in Youth and Adulthood. The conference's focus is on the multi-dimensionality, the intersectionality and the societal embeddedness of various life course stages and transitions. With this focus in mind, it particularly aims at addressing the following topical foci:

- Medium- and long-term effects of earlier transitions on subsequent educational and labour market pathways, especially with respect to the evolution und cumulation of multiple social inequalities (cumulative [dis-]advantages);
- Interdependencies and spill-over effects between various life domains (education, work, family, health, social integration, self);
- Impact of institutional opportunity structures on individual outcomes of (formal) education and labour market outcomes;
- Historical, cross-national or cross-regional comparisons;
- Impacts of the Corona pandemic;
- Methodological issues with regard to multi-cohort panel data.

The conference will be held in English only. Until 1st of June 2021, you are cordially invited to submit

- single paper abstracts (250-500 words)
- abstracts for symposia (90 minutes workshops with, as a rule, three topically related presentations; 500-1000 words)
- proposals for posters

at tree@soz.unibe.ch.

Conference contributions will be considered for inclusion in a special issue of the Swiss Journal of Sociology (subject to peer review) scheduled to be published in 2023. Thank you for noting, in your abstract, if you wish to submit your contribution for publication in the special issue as well.

Conference contributions drawing on data of one or both of the TREE cohorts are particularly welcome. See <https://forsbase.unil.ch/project/study-public-overview/17413/o/> (data retrieval) or www.tree.unibe.ch (general information on the study) for details.