



## CONCEPTS AND SCALES

*Survey waves 1 to 8, 2001-2010*

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Synopsis of the concepts used by TREE, by type of questionnaire, survey wave and (sub-)sample

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Scale, item group or single item	Variable or variable group	Source	Sample	Number of items							Sample	Number of items
			T1-T7	T1	T2	T3	T4	T5	T6	T7	T8	T8

## 0 Case ID

PISA ID	ID	TREE
School code	school	PISA 2000, Swiss national project management SFSO**
Student code	student	
Response status	valids	TREE
Type of response	validm	TREE
Date of response	validd	TREE
Type of complementary questionnaire	validq	TREE

A							
A							
A							
A							
A							
A							
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A	

## 1 Education & Training

### Description of education or training

ID number of education/training episode	educ_epinr*	TREE
Date of beginning	edum_begin*, eduy_begin*	TREE
Type of education/training	educ22*	TREE, SFSO**
Training profession, field of study	occub*	TREE, SFSO**
Duration of education/training	dura*	TREE
Year of study/training	syea*	TREE
Vocational Baccalaureate or traineeship as part of a training/study spell	epma*, eint*	
Firm-based training	ecot*, ecom*	

-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
L, P, S, T	2	2	3	3	9	7	7
L, P, S, T	1	1	1	1	1	1	1
L, P, S, T	1	1	1	1	1	2	2
L, P, S, T	1	1	1	1	1	1	1
L, P, S, T	2	2	2	2	2	2	2
L, P, S, T	1	1	1	1	1	1	1

L, S, T	1
L, S, T	2
L, S, T	1

Certificates	c8crtyp*, c8credu*, c8crdat*, c8crgrad*, c8crgradm*, c8crgradp*, c8crgradpm*	TREE
Change of curriculum	crit*	TREE
Class repetition at compulsory school level	repe	TREE

A	-	2	2	2	6	6	4
A	16	17	11	11	div.	1	1
A	-	5	-	-	-	-	-

A	7
L, S, T	1
-	-

Scale, item group or single item	Variable or variable group	Source	Sample	Number of items							Sample	Number of items
			T1-T7	T1	T2	T3	T4	T5	T6	T7	T8	T8
No. of apprentices and trainees within the training firm	appr, prac (T1-T4); appri*, pracl* (as of T5)	TREE	L, P	1	1	2	2	2	2	2	L	2
Commuting distance to training firm (h/m)	wfih, wfim	TREE	L, P	2	2	2	2	2	2	2	L	2
Commuting distance to school/university (h/m)	wsch, wscm	TREE	L, S, T	2	2	2	2	2	2	2	L, S, T	2

#### *Strains & resources within the training firm*

Job variation	wvar	TREE, adaptation of Prümper, Hartmannsgruber & Frese (1995), Dunckel (1999)
Freedom of action	wsca	
Strain	wove	
Strain (working environment)	wsur	
Interruptions	wint	
Organisational problems at work	worg	
Social support	wsoc	
Cooperation	wcoo	
Integrity (of task)	whol	
Career and further education/training opportunities	cafi	
Employee information and participation	infi	
Complementarity between training firm and vocational school	wlis	TREE

L, P	5	5	4	3	3	3	3	L	3
L, P	4	3	3	3	3	3	3	L	5
L, P	5	5	5	5	5	5	5	L	6
L, P	-	-	2	2	2	2	2	L	2
L, P	-	-	2	2	2	2	2	L	2
L, P	-	-	2	2	2	2	2	L	2
-	-	-	-	-	-	-	-	L	1
-	-	-	-	-	-	-	-	L	3
-	-	-	-	-	-	-	-	L	2
L, P	-	-	2	2	2	2	2	L	2
L, P	-	-	2	2	2	2	2	L	2
L, P	2	2	2	2	2	2	2	L	2

#### *Strains & resources at school*

Job variation	lvar	TREE, adaptation of Prümper, Hartmannsgruber & Frese (1995), Dunckel (1999)
Freedom of action	lsca	
Strain	love	
Structure/quality of curriculum	struc	

L, S, T	4	4	4	3	3	3	3	L, S, T	3
L, S, T	4	4	3	3	3	8	8	L, S, T	8
L, S, T	5	5	5	5	5	6	6	L, S, T	6
S	-	-	-	-	2	2	2	T	2

#### *Equal opportunity within the training firm*

Gender	equf	TREE
Nationality	equf	

L, P	-	2	2	2	2	2	2	L	2
L, P	-	2	2	2	2	2	2	L	2

#### *Equal opportunity within the (vocational) school*

Gender	equs	TREE
Nationality	equs	

L, S	-	2	2	2	2	2	2	L, S, T	2
L, S	-	2	2	2	2	2	2	L, S	2

Scale, item group or single item	Variable or variable group	Source	Sample T1-T7	Number of items							Sample T8	Number of items T8
				T1	T2	T3	T4	T5	T6	T7		
<i>Skills/competencies of VET trainers</i>												
Pedagogical skills/competencies	quam	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	L, P	7	6	6	6	6	6	6	L	6
Professional/vocational skills/competencies	quam		L, P	-	-	2	2	2	2	2	L	2
<i>Skills/competencies of (school) teachers</i>												
Pedagogical skills/competencies	quat	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	L, S, T	7	6	6	6	7	9	9	L, S, T	8
Subject matter skills/competencies	quat		L, S, T	-	-	1	1	4	1	1	L, S, T	2
(Mis-)Match between expectations and actual education/training situation	expe	TREE	L, P, S, T	2	2	-	-	-	-	-	-	-
<i>Satisfaction with regard to education/training</i>												
General satisfaction	satg	TREE, adaptation of Baillod (1992), Bruggemann, Groskurth & Ulich (1975)	L, P, S, T	3	3	3	3	3	3	3	L, S, T	3
Resignative satisfaction	satr		L, P, S, T	3	3	3	3	3	3	3	L, S, T	3
Satisfaction with the training profession	como	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	L, P	4	4	4	4	4	4	4	L	4
Satisfaction with the training firm	clif		L, P	5	5	5	5	5	5	5	L	5
Satisfaction with the school	clis	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	L, S, T	3	3	3	3	3	3	3	L, S, T	3
Satisfaction with the class	clic		L, S, T	3	3	3	3	3	3	3	L, S, T	3
<i>Learning styles</i>												
Willingness to make an effort	leff	Moser, Ramseier, Keller & Huber (1997), Moser (1997)	L, S, T	4	4	4	4	10	10	10	L, S, T	10
Concentration	icon		L, S, T	2	2	2	2	5	5	5	L, S, T	5
<i>Indicators of academic performance</i>												
Fail grades	grad	TREE	L, S	1	1	1	1	1	1	1	L, S	1
Additional coaching, private tuition	sute	TREE	L, S	1	1	1	1	1	1	1	L, S	1
<i>Social support (with regard to education/training)</i>												
Interest of significant others	supi	TREE, adaptation of Frese & Zapf (1987)	L, P, S, T	8	8	8	8	8	8	8	L, S, T	9
Social support when difficulties arise	supp	TREE, adaptation of Frese & Zapf (1987)	L, P, S, T	8	8	8	8	8	8	8	L, S, T	9

Scale, item group or single item	Variable or variable group	Source	Sample T1-T7	Number of items							Sample T8	Number of items T8
				T1	T2	T3	T4	T5	T6	T7		
<i>Propensity to quit/change education/training</i>	quit	TREE	L, P, S, T	2	2	2	2	7	9	9	L, S, T	7
Absences	abse	TREE	L, P, S, T	1	1	1	1	1	1	1	L, S	1

## 2 Traineeships/internships

### *Description of traineeship/internship*

Traineeship episode ID	prac_epinr* prac_epinr_quest	TREE	-	-	-	-	-	-	-	-	P	1
Description	prac*, pracsbn*, prac_isco*	Databases & classifications of professions/occupations (SFSO**), ISCO 88 (ILO n.d.)	-	-	-	-	-	-	-	-	P	3
Date of beginning	pracm_begin*, pracy_begin*	TREE	-	-	-	-	-	-	-	-	P	2
Average weekly working hours	prac_h*		-	-	-	-	-	-	-	-	P	1
Relation between traineeship and (other)education/training	predu*, predu1c*, predu2c*		-	-	-	-	-	-	-	-	P	3
Features of training firm	prac_noga*, prac_noga_branche*, prac_cobur*, prac_cobur_typeb*, prac_cobur_lang*, prac_cobur_legalform*, prac_cobur_headcount*, prac_cobur_canton*	National databases/classifications of firms (SFSO**)	-	-	-	-	-	-	-	-	P	8

Scale, item group or single item	Variable or variable group	Source	Sample T1-T7	Number of items							Sample T8	Number of items T8
				T1	T2	T3	T4	T5	T6	T7		

### 3 Gainful occupation

#### Description of (main) job

Occupational status (yes/no)	job	TREE
Job episode ID	job_epinr* job_epinr_quest	TREE
Job description T1-T3	joccub	TREE, SFSO**
Job description T4-T8	jobsbn*, job_isco*, jobac*	Databases & classifications of professions/occupations (SFSO**), ISCO 88 (ILO n.d.)
Average weekly working hours	jobh*, jobgd*	
Date of beginning of episode (month/year)	jobm_begin*, joby_begin*	TREE
Features of employing firm	noga*, noga_branche*, cobur*, cobur_typeb*, cobur_lang*, cobur_legalform*, cobur_headcount*, cobur_canton*	National databases/classifications of firms (SFSO**)
Position within firm's hierarchy T3-T4	jpos1, jpos2	TREE, SFSO**
Position within firm's hierarchy T5-T8	jpos3*, jpos3a*	TREE, SFSO**
Salary	sala	TREE

A	1	1	1	-	-	-	-	-	-	-	-	
E	-	-	-	4	4	4	4	4	-	-	E	4
E	1	1	1	-	-	-	-	-	-	-	-	-
-	-	-	-	3	3	3	3	3	-	-	E	3
-	-	-	-	-	-	-	-	-	-	-	E	2
E	-	-	-	2	2	2	2	2	-	-	E	2
E	-	-	-	8	8	8	8	8	-	-	E	8
E	-	-	-	2	2	-	-	-	-	-	-	-
E	-	-	-	-	-	2	2	2	-	-	E	2
E	-	-	4	4	4	4	6	6	-	-	E, P	6

#### Terms of employment

Employment status (e.g. employed, self-employed etc.)	jobs*	TREE, SFSO**
Fixed-term/temporary employment	jobj*, jobt2*, jobt3*, jobj4*, jobt5*, jobj6*, jobt7*, jobj8*, jobt9*, jobj10*, jobt11*, jobj12*	TREE
Work on call	jhflex*	SFSO** (Swiss Labour Force Survey)
Preferred level of employment (full-time vs. part-time)	jhpen1*, jhpen2*, jhpen3*	SFSO** (Swiss Labour Force Survey)

E	-	-	5	5	5	5	5	5	E	1
E	-	-	5	5	4	11	11	-	E	12
E	-	-	-	-	-	-	-	4	E	4
E	-	-	-	-	-	-	-	4	E	4

Scale, item group or single item	Variable or variable group	Source	Sample T1-T7	Number of items							Sample T8	Number of items T8
				T1	T2	T3	T4	T5	T6	T7		
Working hours (daytime vs. evening/nights; weekdays vs. weekend)	jtim	TREE, SFSO**	E	-	-	4	4	4	4	4	E, P	4
Commuting distance residence <-> workplace	wcoh, wcom	TREE	E	-	-	2	2	2	2	2	E, P	2
<i>Strains &amp; ressources at the workplace</i>												
Variety of tasks	jvar	TREE, adaptation of Prümper, Hartmannsgruber & Frese (1995), Dunckel (1999)	E	-	-	4	3	3	3	3	E, P	3
Freedom of action	jsca		E	-	-	3	3	3	3	3	E, P	5
Strain	jove		E	-	-	5	5	5	5	5	E, P	6
Strain with regard to the working environment	jsur		E	-	-	2	2	2	2	2	E, P	2
Work interruptions	jint		E	-	-	2	2	2	2	2	E, P	2
Cooperation	jcoo		-	-	-	-	-	-	-	-	E, P	3
Integrity (of task)	jhol		-	-	-	-	-	-	-	-	E, P	2
Problems related to work organisation	jorg		E	-	-	2	2	2	2	2	E, P	2
Social support	jsoc		-	-	-	-	-	-	-	-	E, P	1
(Employee) information und participation	inco	TREE, adaptation of Prümper, Hartmannsgruber & Frese (1995), Dunckel (1999)	E	-	-	2	2	2	2	2	E, P	2
Career and (further) training opportunities within the firm	caco		E	-	-	2	2	2	2	2	E, P	2
Illegitimate tasks	jit		-	-	-	-	-	-	-	-	E, P	8
<i>Equal opportunity of employer</i>												
Gender	equc	TREE	E	-	-	2	2	2	2	2	E, P	2
Race/ethnicity/nationality	equc		E	-	-	2	2	2	2	2	E, P	2
Assessment of professional and leading skills of superiors	quab	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	E	-	-	8	8	8	8	8	E, P	8
Relevance of attained VET diploma for present job	eval		E	-	-	7	7	7	7	7	E, P	7

Scale, item group or single item	Variable or variable group	Source	Sample T1-T7	Number of items							Sample T8	Number of items T8
				T1	T2	T3	T4	T5	T6	T7		
<i>Satisfaction with work &amp; profession</i>												
Satisfaction with professional career	carsat	Greenhaus, Parasuraman & Wormley (1990), Wolff & Moser (2009)	E	-	-	-	-	-	-	-	E, P	5
Work satisfaction	jsag	TREE, adaptation of Baillod (1992), Bruggemann, Groskurth & Ulich (1975)	E	-	-	3	3	3	3	3	E, P	3
Resignative work satisfaction	jsar		E	-	-	3	3	3	3	3	E, P	3
Satisfaction with employing firm	clco	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	E	-	-	5	5	5	5	5	E, P	5
<i>Affective commitment</i>												
Professional/vocational commitment	afcomp	Meyer, Allen & Smith (1993), Schmidt,	E	-	-	-	-	-	-	-	E, P	6
Organisational commitment	afcomc	Hollmann & Sodenkamp (1998)	E	-	-	-	-	-	-	-	E, P	6
<i>Social support with regard to work</i>												
Interest of significant others	jspi	Frese & Zapf (1987)	E	-	-	7	7	7	7	7	E, P	7
Social support when difficulties arise	jspp	Frese & Zapf (1987)	E	-	-	7	7	7	7	7	E, P	7
Propensity to quit/change job	jquit, fluc	TREE, Baillod (1992)	E	-	-	2	2	4	5	5	E, P	9
Absences	jabse	TREE	E	-	-	-	-	-	1	1	E, P	1
<i>Job search</i>												
Information source with regard to job opening	jfou	TREE, SFSO**	E	-	-	7	7	7	8	8	E, P	8
Application activities	jsel	TREE, SFSO**	E	-	-	7	7	7	8	8	E, P	8
Job requirements	jreqnrm*, jreqnstr*, jreqcomp*, jskmtch*, jskmtch3*	TREE	E	-	-	4	4	4	4	4	E	5
Search strategies	jsea	TREE, SFSO**	E	-	-	9	9	9	9	10	E, P	9
Duration of job search	jsem	TREE	E	-	-	1	1	1	1	1	-	-
Job alternatives	jalt	TREE	E	-	-	5	5	5	5	5	E, P	3

Scale, item group or single item	Variable or variable group	Source	Sample T1-T7	Number of items							Sample T8	Number of items T8
				T1	T2	T3	T4	T5	T6	T7		

## 4 Other situations and activities

Episode ID	neet_epinr*	TREE
Description of situation/activity	ntyp*, neeth*, neet1rh*	TREE
Date of beginning	neetm_begin*, neety_begin*	TREE
Job search	neetav	
Preferred education/training or job	nech	
Experiences of failure (e.g. letter of refusal)	nere	

0	-	-	10	11	19	22	22	A	1	
-	-	-	-	-	-	-	-	A	3	
-	-	-	-	-	-	-	-	A	2	
0	-	-	-	-	-	-	1	1	0	1
0	-	-	15	15	18	21	21	0	4	
0	-	-	3	3	14	14	6	0	2	

## 5 Significant life events

e.g. relocation, separation, divorce, illness, death, etc.	clev, cle	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)
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A	13	13	13	13	42	46	45	A	70
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## 6 Personal characteristics

Persistence	pers	Grob & Maag Merki (2001)
Auto-efficacy	seef	Schwarzer (2000), Schwarzer & Jerusalem (1999)

A	5	4	4	4	4	4	4	A	4
A	5	4	4	4	4	4	4	A	4

### Coping

Task-oriented	copt	Endler & Parker (1990), Kälin (1995)
Emotion-oriented	cope	
Avoidance-oriented	copa	
Ambition	ambi	TREE

A	4	4	-	4	-	4	4	A	4
A	4	4	-	4	-	4	4	A	4
A	4	4	-	4	-	4	4	A	4
A	2	-	-	-	-	-	-	-	-

Scale, item group or single item	Variable or variable group	Source	Sample T1-T7	Number of items							Sample T8	Number of items T8
				T1	T2	T3	T4	T5	T6	T7		

### *Value orientation*

Partnership/family	vafa	TREE, adaptation of Watermann (2000)
Leisure	vafu	
Work: intrinsic	vawi	
Work: extrinsic	vawe	
Work: commuting distance	vawo	TREE
Work: continuing/further education/training	vawo	
Work: full-time job	vawo	
<i>Anomy</i>	anom, belongch	

A	5	-	5	5	5	-	5
A	4	-	4	4	4	-	4
A	3	-	3	3	3	-	3
A	4	-	4	-	-	-	-
A	-	-	-	1	1	-	1
A	-	-	-	1	1	-	1
A	-	-	-	2	2	-	2
A	-	-	-	-	-	4	4

A	5
A	4
A	3
-	-
A	1
A	1
A	2
A	5

## 7 Health and well-being

<i>Self esteem</i>	sele	Rosenberg (1979)
<i>Depression</i>	seld	
<i>Positive attitude towards life</i>	posl	Grob, Lüthi, Kaiser, Flammer, Mackinnon & Wearing (1991)
<i>Physical ailments</i>	heal	
General state of health	health	Renner & Schwarzer (2005)

A	5	4	4	4	4	4	4
A	5	4	4	4	4	4	4
A	6	5	5	5	5	5	5
A	9	8	8	8	8	8	8
A	-	-	-	-	-	-	-

A	4
A	4
A	5
A	8
A	1

<i>Affectivity</i>		Krohne, Egloff, Kohlmann & Tausch (1996)
positive	pana	
negative	pana	
<i>Substance use</i>	drug	Grob & Maag Merki (2001)

A	-	5	5	5	5	5	5
A	-	5	5	5	5	5	5
A	7	7	7	7	7	7	7

A	5
A	5
A	9

<i>Life domains</i>		Baillod (1992)
Centrality/importance	cend, cenr	
Satisfaction	censat	
Influence on well-being	satl	TREE

A	-	-	-	-	-	10	10
A	-	-	-	-	-	-	-
A	-	-	-	-	-	-	-

A	10
A	5
A	5

Scale, item group or single item	Variable or variable group	Source	Sample T1-T7	Number of items							Sample T8	Number of items T8
				T1	T2	T3	T4	T5	T6	T7		

## 8 Soci(et)al integration & participation

### Social support

Perception of availability	pasi	Schulz & Schwarzer (2003)	A	-	-	-	-	4	4	4	A	4
Search for support	suse		A	-	-	-	-	5	5	5	A	5

### Relationships

Significant others (except parents)	clocon	TREE, adaptation of Szydlik (2008)	A	-	-	-	-	-	-	-	A	10
Parents	closef/m	TREE, adaptation of Szydlik (2008)	A	-	-	-	-	-	-	-	A	2

### Soci(et)al and cultural participation

Memberships, activities within associations, clubs, etc.	group	TREE, adaptation of ALLBUS 2008 (see GESIS n.d.)	A	-	-	-	-	-	-	-	A	60
Cultural events	cult	TREE, adaptation of ALLBUS 2008 (see GESIS n.d.)	A	-	-	-	-	-	-	-	A	5
Interest in politics	polit	TREE, adaptation of ALLBUS 2008 (see GESIS n.d.)	A	-	-	-	-	-	-	-	A	1

### Gender roles

Division of domestic chores	genrol	GESIS/ZA (2002)	A	-	-	-	-	-	-	-	A	6
	chores	TREE	A	-	-	-	-	-	-	-	A	8

### Status/transfer

Educational attainment of parents	edcmoth, edcfath	TREE	A	-	-	-	-	-	-	-	A	2
Status comparison with parents	staff, statm	TREE, adaptation of ALLBUS 2008 (see GESIS n.d.)	A	-	-	-	-	-	-	-	E, P	2

### Plans & expectations for the future

occupational status: expected development	statfut	TREE, adaptation of ALLBUS 2008 (see GESIS n.d.)	A	-	-	-	-	-	-	-	E, P	1
Expected job at age of 30	jobat30	TREE	-	-	-	-	-	-	-	-	A	1
Plans for the future in 6 months	plan	TREE	-	-	-	-	-	-	-	-	A	7
Country in which respondent would like to live	countrw	TREE	-	-	-	-	-	-	-	-	A	1

Scale, item group or single item	Variable or variable group	Source	Sample T1-T7	Number of items							Sample T8	Number of items T8
				T1	T2	T3	T4	T5	T6	T7		

## 9 Demography, housing, finances

Financial situation	moin	TREE
Housing situation	hous	TREE
Parental occupational status	empm, empf	TREE
Civil status	civil	TREE
Children	child, birth	TREE
Nationalities/naturalisations	nat, natgeb, natbev	TREE

A	3	3	3	3	3	5	5	A	10
A	6	6	7	8	8	8	8	A	12
A	12	12	14	-	-	-	-	-	-
A	-	-	-	-	-	-	-	A	7
A	-	-	-	-	-	-	-	A	8
A	-	-	-	-	-	-	-	A	10

### Legend (sub-)samples

A = all

L = VET trainees

P = (other) trainees/interns

S = students upper secondary level

T = students tertiary level

E = gainful occupation

O = NEET (neither in education nor employed)

\* Variables refer to episodes of activity of which several may run parallelly. Hence, the variables may appear several times, but, for reasons of space and simplicity, are mentioned only once.

\*\* SFSO = Swiss Federal Statistical Office

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