

# Conference Agenda

## 3rd International Conference on Transitions in Youth, Young Adulthood and Beyond

Date: Friday, 29/Sep/2017

9:15am - 10:00am	<b>Welcome: Registration, coffee &amp; croissants</b> Location: <a href="#">Atrium UniS</a>			
10:00am - 10:15am	<b>Welcome Address</b> Location: <a href="#">A003</a> Chair: <a href="#">Ben Jann</a>			
10:15am - 11:15am	<b>Keynote I: Christian Imdorf (University of Basel): Educational Systems and Gendered School-to-Work Transitions</b> Location: <a href="#">A003</a>			
11:15am - 11:30am	<b>Coffee Break</b> Location: <a href="#">Atrium UniS</a>			
11:30am - 1:00pm	<p><b>Parallel Session 1A: Qualitative Approaches in Research on Low Achievers</b> Location: <a href="#">A024</a> Chair: <a href="#">Andrés Gomensoro</a></p> <p><b>Situation of apprentices and transition process in low-threshold Swiss VET programs: a mixed method research project on training paths and premature interruptions of training</b> <a href="#">Barbara Duc</a>, <a href="#">Isabelle Bosset</a></p> <p><b>Working collaborative in the field of transition</b> <a href="#">Katharina Felbermayr</a>, <a href="#">Astrid Hubmayer</a>, <a href="#">Helga Fasching</a></p> <p><b>Innovative solutions to facilitate transition to adulthood from parents of young adults with profound intellectual disability</b> <a href="#">Camille Gauthier-Boudreault</a>, <a href="#">Mélanie Couture</a>, <a href="#">Frances Gallagher</a></p>	<p><b>Parallel Session 1B: Occupational Aspirations in the Life Course</b> Location: <a href="#">A019</a> Chair: <a href="#">Maarten Willem Koomen</a></p> <p><b>Different yet the same? Parental occupation and its impact on adolescents' professional aspirations</b> <a href="#">Juliane Pehla</a></p> <p><b>The development of adolescents' occupational aspirations: effects of educational tracking, social and individual factors</b> <a href="#">Irene Kriesi</a>, <a href="#">Ariane Basler</a></p> <p><b>Vocational aspiration of young adolescents in relation to local provision with educational infrastructure?</b> <a href="#">Christina A. Zeichner</a></p>	<p><b>Parallel Session 1C: Pathways and Predictors of School-to-Work Transitions in the DACH countries</b> Location: <a href="#">A301</a> Chair: <a href="#">Rolf Becker</a></p> <p><b>Parental Education, parental class position or parental status?</b> <a href="#">Wolfgang Lauterbach</a>, <a href="#">Hartwig Hümmel</a></p> <p><b>The migration gap in delaying upper secondary education</b> <a href="#">Maria Zumbuehl</a>, <a href="#">Stefan Wolter</a></p> <p><b>The intersection of gender and social origin in the labour market. Emerging differences over the educational trajectory</b> <a href="#">Simon Seiler</a>, <a href="#">Barbara Zimmermann</a></p>	<p><b>Symposium I</b> Location: <a href="#">A201</a> Chair: <a href="#">Ingrid Schoon</a> Paper 1: Effects of Education, Employment and Income on National Identity of Chinese Youth (<a href="#">Li Chunling</a>) Paper 2: National Education System and Elite Reproduction (<a href="#">Tian Feng</a>) Paper 3: Job Environment, Subjective Psychological Feeling and Life Satisfaction of Chinese Youth (<a href="#">Liu Baozhong</a>)</p> <p><b>Employment and Identity of Chinese Youth</b> <a href="#">Chunling Li</a>, <a href="#">Feng Tian</a>, <a href="#">Baozhong Liu</a></p>
1:00pm - 2:30pm	<b>Lunch Break / Poster Session</b> Location: <a href="#">Atrium UniS</a>			
2:30pm - 4:00pm	<p><b>Parallel Session 2A: The Role Institutions play in School-to-Work Transitions</b> Location: <a href="#">A201</a> Chair: <a href="#">Christian Imdorf</a></p> <p><b>Does the structural organisation of lower-secondary education affect students' opportunities of transition to upper-secondary education?</b> <a href="#">Katja Scharenberg</a>, <a href="#">Karin Wohlgemuth</a>, <a href="#">Sandra Hupka-Brunner</a></p> <p><b>Transitions into professional education in Switzerland: The influence of institutional characteristics of the vocational education system.</b> <a href="#">Fabian Sander</a>, <a href="#">Irene Kriesi</a></p> <p><b>Income after labor market entry: Do institutional characteristics of VET occupations matter?</b> <a href="#">Miriam Grønning</a>, <a href="#">Irene Kriesi</a></p>	<p><b>Parallel Session 2B: VET or general education? Alternative options in VET-dominated educational systems</b> Location: <a href="#">A019</a> Chair: <a href="#">Thomas Meyer</a></p> <p><b>Waiting loops or second chance? The effect of pre-vocational programs on the chances of entering VET in Germany</b> <a href="#">Anne Christine Holtmann</a>, <a href="#">Heike Solga</a>, <a href="#">Martin Ehlert</a>, <a href="#">Laura Menze</a></p> <p><b>Early careers: the impact of vocational vs general education</b> <a href="#">Mailys Korber</a></p> <p><b>Reasons for change in educational plans at the end of compulsory education</b> <a href="#">Annalisa Schnitzler</a></p>	<p><b>Symposium II</b> Location: <a href="#">A301</a> Paper 1: Academic or vocational pathway? Effects of grades, parental and teacher expectations at the end of primary school (<a href="#">M.P. Neuenschwander et al.</a>) Paper 2: Young Adult Career Pathways in Switzerland (<a href="#">C.S. Johnston et al.</a>) Paper 3: Work- and personality-related antecedents of turnover (<a href="#">W. Kälin et al.</a>)</p> <p><b>From student to worker: Factors influencing educational decisions, pathways to employment, and occupational turnover</b> <a href="#">Claire Johnston</a></p>	

4:00pm - 4:30pm	<b>Coffee Break</b> Location: <a href="#">Atrium UniS</a>			
4:30pm - 6:00pm	<b>Parallel Session 3A: Cognitive, psychological and age predictors for educational transitions</b> Location: <a href="#">A201</a> Chair: <b>Ben Jann</b>  <b>Cognitive and socioeconomic predictors of educational choices in Poland</b> <b>Zbigniew Karpiński, Michal Sitek, Dariusz Przybysz</b>  <b>Lost in Transition: The Influence of Locus of Control on Delaying Educational Decisions</b> <b>Katharina Jaik, Stefan C. Wolter</b>  <b>How long will relative age effects last? – Evidence from transitions from lower secondary education into vocational training in Germany</b> <b>Reinhard Pollak, Tamás Keller</b>	<b>Parallel Session 3B: Transitions and Gender</b> Location: <a href="#">A024</a> Chair: <b>Sandra Hupka-Brunner</b>  <b>Discrimination and social support for apprentices in non-traditional vocational education and training programs</b> <b>Benno Rottermann</b>  <b>The gender wage gap in early careers: evidence from a youth cohort in Switzerland</b> <b>Benita Combet, Daniel Oesch</b>	<b>Parallel Session 3C: School-to-work Transitions in Varying National Contexts</b> Location: <a href="#">A301</a> Chair: <b>Heike Solga</b>  <b>School-Mediated Transition from Education to Employment in Japan</b> <b>Hiroshi Ishida</b>  <b>Analysing the choice between school and work of Vietnamese adolescents</b> <b>Beat Hulliger, Hong Thu Nguyen Thi</b>  <b>Transferring gender segregation from education to employment: The role of education – employment linkage in Switzerland and Bulgaria</b> <b>Melina Heiniger, Christian Imdorf</b>	<b>Symposium III</b> Location: <a href="#">A019</a> Chair: <b>Ingrid Schoon</b> Paper 1: Educational decisions: the Federal Vocational Baccalaureate as alternative (F. Jäpel) Paper 2: Social disparities and the transition to upper secondary education (D. Glauser) Paper 3: Do regional opportunity structures affect educational attainment? (D. Glauser, R. Becker)  <b>Inequalities revisited: educational aspirations, educational attainment, and returns to education in German-speaking Switzerland. Findings of the DAB panel study</b> <b>Rolf Becker, David Glauser, Fabienne Zwahlen, Franziska Jäpel</b>
7:30pm - 10:00pm	<b>Conference Dinner</b> Location: <a href="#">Restaurant Goldener Schlüssel</a>			

Date: Saturday, 30/Sep/2017

9:30am - 10:30am	<b>Keynote II: Ingrid Schoon (University College London, Institute of Education): Diversity in the transitions from school to work. The role of structure, agency, and time</b> Location: <b>A003</b>		
10:30am - 12:00pm	<b>Parallel Session 4A: Transitions in Times of Economic Crisis I</b> Location: <b>A201</b> Chair: Heike Solga  <b>Negotiating transitions in precarious times: A longitudinal analysis of the impact of job insecurity on the lives of young people in Australia</b> Jenny Chesters, Hernan Cuervo  <b>Does it really last for a lifetime? - Job stability of public sector labor market entrants in Germany. Transitions out of the first job.</b> Paul Severin Löwe  <b>Seven years of youth transition to work before and during the economic crisis in France</b> Christine Guégnard, Olivier Joseph, Jake Murdoch	<b>Parallel Session 4B: Life Satisfaction and Self-Esteem over the Life Course</b> Location: <b>A019</b> Chair: Sandra Hupka-Brunner  <b>Life satisfaction and poverty in the transition from youth to adulthood</b> Brigitte Schels  <b>Effects of gender, stress and self-esteem on physical health: A Swiss study from adolescence to early adulthood</b> Kristen Jafflin, Constanze Pfeiffer, Max Bergman  <b>Trait-state-model over 30 years: Effects of self-esteem and social integration on life satisfaction</b> Kai Schudel	<b>Parallel Session 4C: Transitions, Migration &amp; Family</b> Location: <b>A301</b> Chair: Andrés Gomensoro  <b>Ethnic networks and ethnic differences at the transition to vocational training in Germany</b> Tobias Roth, Markus Weißmann  <b>Long-term effects of youth characteristics on the diversity of couple dynamics</b> Jana Gläßer
12:00pm - 1:00pm	<b>Lunch Break</b> Location: <b>Atrium UniS</b>		
1:00pm - 2:30pm	<b>Parallel Session 5B: Transitions &amp; Well-Being</b> Location: <b>A019</b> Chair: Thomas Meyer  <b>How Social Support and Self-Efficacy Moderate Effects of Significant Life Events on School Drop-Out in Young People</b> Kaspar Burger, Robin Samuel  <b>School-to-work-transition and well-being in Australia</b> Hans Dietrich, Jenny Chesters  <b>Delays, discontinuities and lack of second chances: Insights from the Austrian Education &amp; Career Start Panel</b> Daniel Schönherr, Martina Zandonella	<b>Parallel Session 5C: Risks &amp; Opportunities of Transitions into &amp; out of Higher Education</b> Location: <b>A301</b> Chair: Christian Imdorf  <b>Overeducation among Spanish graduates. Stepping-stone or dead-end?</b> María Ramos  <b>Career Paths in the Humanities: The Role of Internal Labor Markets and Career Mobility for Income Growth</b> Susanne Falk, Johannes Wieschke  <b>Transition into higher education after VET: The role of the training institution</b> Damiano Pregaldini, Miriam Grønning, Ines Trede, Irene Kriesi	
2:45pm - 3:15pm	<b>Closing Session</b> Location: <b>A003</b>		