

CONCEPTS AND SCALES

SURVEY WAVES 1 TO 9, 2001-2014



TREE

Transitionen von der **E**rstausbildung ins **E**rwerbsleben
Transitions de l'**E**cole à l'**E**mloi
Transitions from **E**ducation to **E**mployment

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Bibliography

Scale, item group or single item	Variable or variable group	Source
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Sample	Number of items						
	T1-T7	T1	T2	T3	T4	T5	T6

Sample	Number of items
	T8

Sample	Number of items
	T9

0 Case ID

PISA ID	ID	TREE
School code	school	PISA 2000, Swiss national project management SFSO**
Student code	student	
Response status	valids	TREE
Type of response	validm	TREE
Date of response	validd	TREE
Type of complementary questionnaire	validq	TREE

A	1	1	1	1	1	1	1
A	1	1	1	1	1	1	1
A	1	1	1	1	1	1	1
A	1	1	1	1	1	1	1
A	1	1	1	1	1	1	1
A	1	1	1	1	1	1	1
A	1	1	1	1	1	1	1
A	-	-	-	-	1	1	1

A	1
A	1
A	1
A	1
A	1
A	1
A	1
A	1

A	1
A	1
A	1
A	1
A	1
A	1
A	1
A	1

1 Education & Training

Description of education or training

ID number of education/training episode	educ_epinr*	TREE
Date of beginning	edum_begin*, eduy_begin*	TREE
Type of education/training	educ22*	TREE, SFSO**
Training profession, field of study	occub*	TREE, SFSO**
Duration of education/training	dura*	TREE
Year of study/training	syea*	
Vocational Baccalaureate or traineeship as part of a training/study spell	eint (T1-T7); epma* (as of T3)	
Firm-based training	ecot (T1-T7); ecom* (as of T8)	
Hours per week spent for education/training (mean, classes and self-study)	educh*	TREE
Employer supported education or training	futr*	TREE, adaptation of SAKE and MZ further education

-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
L, P, S, T	1	1	1	1	1	1	1
L, P, S, T	1	1	1	1	1	1	1
L, P, S, T	1	1	1	1	1	1	1
L, P, S, T	1	1	1	1	1	1	1
L, P, S, T	1	1	2	2	2	2	2
L, P, S, T	1	1	1	1	1	1	1
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-

L, S, T	1
L, S, T	2
L, S, T	1
L, S, T	1
L, S, T	1
L, S, T	1
L, S, T	1
L, S, T	1
-	-
L, S, T	5

L, S, T	1
L, S, T	2
L, S, T	1
L, S, T	1
L, S, T	2
L, S, T	1
L, S, T	1
L, S, T	1
L, S, T	1
L, S, T	1
L, S, T	5

Certificates	c9crtyp*, c9credu*, c9crdat*, c9crgadm*, c9crgadm*, c9crgadm*, c9crgadm*	TREE
Change of curriculum	crit*	TREE
Class repetition at compulsory school level	repe	TREE
No. of apprentices and trainees within the training firm	appr, prac (T1-T4); appr*, prac* (as of T5)	TREE

A	-	-	-	-	-	-	-
A	16	17	11	11	1	1	1
A	-	1	-	-	-	-	-
L, P	1	1	2	2	2	2	2

-	-
L, S, T	1
-	-
L	2

A	7
L, S, T	1
-	-
L	-

Scale, item group or single item	Variable or variable group	Source	Sample	Number of items							Sample	Number of items	Sample	Number of items	
				T1-T7	T1	T2	T3	T4	T5	T6					T7
Commuting distance to training firm (h/m)	wfih, wfim	TREE	L, P	2	2	2	2	2	2	2	2	L	2	-	-
Commuting distance to school/university (h/m)	wsch, wscm	TREE	L, S, T	2	2	2	2	2	2	2	2	L, S, T	2	L, S, T	2

Strains & resources within the training firm

Scale, item group or single item	Variable or variable group	Source	Sample	T1	T2	T3	T4	T5	T6	T7	Sample	Number of items	Sample	Number of items
Job variation	wvar	TREE, adaptation of Prümper, Hartmannsgruber & Frese (1995), Dunckel (1999)	L, P	5	5	4	3	3	3	3	L	3	-	-
Freedom of action	wscA		L, P	4	4	3	3	3	3	3	L	5	-	-
Strain	wove		L, P	5	5	5	5	5	5	5	L	6	-	-
Strain (working environment)	wsur		L, P	-	-	2	2	2	2	2	L	2	-	-
Interruptions	wint		L, P	-	-	2	2	2	2	2	L	2	-	-
Organisational problems at work	worg		L, P	-	-	2	2	2	2	2	L	2	-	-
Social support	wsoc		-	-	-	-	-	-	-	-	L	1	-	-
Cooperation	wcoo		-	-	-	-	-	-	-	-	L	3	-	-
Integrity (of task)	whol		-	-	-	-	-	-	-	-	L	2	-	-
Career and further education/training opportunities	cafi		L, P	-	-	2	2	2	2	2	L	2	-	-
Employee information and participation	infi	L, P	-	-	2	2	2	2	2	L	2	-	-	
Complementarity between training firm and vocational school	wlis	TREE	L, P	2	2	2	2	2	2	2	L	2	-	-

Strains & resources at school

Scale, item group or single item	Variable or variable group	Source	Sample	T1	T2	T3	T4	T5	T6	T7	Sample	Number of items	Sample	Number of items
Job variation	lvar	TREE, adaptation of Prümper, Hartmannsgruber & Frese (1995), Dunckel (1999)	L, S, T	4	4	4	3	3	3	3	L, S, T	3	L, S, T	3
Freedom of action	lscA		L, S, T	4	4	3	3	8	8	8	L, S, T	8	L, S, T	5
Strain	love		L, S, T	5	5	5	5	6	6	6	L, S, T	6	L, S, T	5
Structure/quality of curriculum	struc		S	-	-	-	-	2	2	2	T	2	T	2

Equal opportunity within the training firm

Scale, item group or single item	Variable or variable group	Source	Sample	T1	T2	T3	T4	T5	T6	T7	Sample	Number of items	Sample	Number of items
Gender	eqf	TREE	L, P	-	2	2	2	2	2	2	L	2	-	-
Nationality	eqf		L, P	-	2	2	2	2	2	2	L	2	-	-

Equal opportunity within the (vocational) school

Scale, item group or single item	Variable or variable group	Source	Sample	T1	T2	T3	T4	T5	T6	T7	Sample	Number of items	Sample	Number of items
Gender	equS	TREE	L, S	-	2	2	2	2	2	2	L, S, T	2	-	-
Nationality	equS		L, S	-	2	2	2	2	2	2	L, S	2	-	-

Skills/competencies of VET trainers

Scale, item group or single item	Variable or variable group	Source	Sample	T1	T2	T3	T4	T5	T6	T7	Sample	Number of items	Sample	Number of items
Pedagogical skills/competencies	quam	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	L, P	7	6	6	6	6	6	6	L	6	-	-
Professional/vocational skills/competencies	quam		L, P	-	-	2	2	2	2	2	2	L	2	-

Scale, item group or single item	Variable or variable group	Source	Sample		Number of items							Sample		Number of items		Sample		Number of items	
			T1-T7		T1	T2	T3	T4	T5	T6	T7	T8		T8	T9		T9		T9
Skills/competencies of (school) teachers																			
Pedagogical skills/competencies	quat	TREE, adaptation of Neuenschwander (1998),	L, S, T		7	6	6	6	8	8	8	L, S, T	8	L, S, T	6				
Subject matter skills/competencies	quat	Neuenschwander, Herzog & Holder (2001)	L, S, T		-	-	1	1	2	2	2	L, S, T	2	L, S, T	1				
(Mis-)Match between expectations and actual education/training situation	expe	TREE	L, P, S, T		2	2	-	-	-	-	-	-	-	-	-				
Satisfaction with regard to education/training																			
General satisfaction	satg	TREE, adaptation of Baillod (1992), Bruggemann, Groskurth & Ulich (1975)	L, P, S, T		3	3	3	3	3	3	3	L, S, T	3	L, S, T	1				
Resignative satisfaction	satr		L, P, S, T		3	3	3	3	3	3	3	L, S, T	3	-	-				
Satisfaction with the training profession	como	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	L, P		4	4	4	4	4	4	4	L	4	-	-				
Satisfaction with the training firm	clif		L, P		5	5	5	5	5	5	5	L	5	-	-				
Satisfaction with the school	clis		L, S, T		3	3	3	3	3	3	3	L, S, T	3	-	-				
Satisfaction with the class	clic		L, S, T		3	3	3	3	3	3	3	L, S, T	3	-	-				
Learning styles																			
Willingness to make an effort	leff	Moser, Ramseier, Keller & Huber (1997), Moser (1997)	L, S, T		4	4	4	4	10	10	10	L, S, T	10	L, S, T	4				
Concentration	lcon		L, S, T		2	2	2	2	5	5	5	L, S, T	5	-	-				
Indicators of academic performance																			
Fail grades	grad	TREE	L, S		1	1	1	1	1	1	1	L, S	1	-	-				
Additional coaching, private tuition	sute	TREE	L, S		1	1	1	1	1	1	1	L, S	1	-	-				
Social support (with regard to education/training)																			
Interest of significant others	supi	TREE, adaptation of Frese & Zapf (1987)	L, P, S, T		8	8	8	8	9	9	9	L, S, T	9	L, S, T	6				
Social support when difficulties arise	supp		L, P, S, T		8	8	8	8	9	9	9	L, S, T	9	L, S, T	6				
Propensity to quit/change education/training																			
Absences	abse	TREE	L, P, S, T		1	1	1	1	1	1	1	L, S	1	-	-				
Source for Financing Education	efina	TREE	-		-	-	-	-	-	-	-	-	-	L, S, T	5				

2 Traineeships/internships

Scale, item group or single item	Variable or variable group	Source	Sample								Sample		Sample		
			T1-T7	Number of items							T8	Number of items	T9	Number of items	
				T1	T2	T3	T4	T5	T6	T7		T8		T9	T9
Description of traineeship/internship															
Traineeship episode ID	prac_epinr*, prac_epinr_quest	TREE	-	-	-	-	-	-	-	-	P	2	P	1	
Description	prac*, prac_sbn*, prac_isco88*, prac_isco08*	Databases & classifications of professions/occupations (SFSO**), ISCO 88 (ILO n.d.)	-	-	-	-	-	-	-	-	P	3	P	3	
Date of beginning	pracm_begin*, pracy_begin*	TREE	-	-	-	-	-	-	-	-	P	2	P	2	
Average weekly working hours	prac_h*		-	-	-	-	-	-	-	-	P	1	P	1	
Number of weekly working hours according to working contract	pjoconh*	TREE	-	-	-	-	-	-	-	-	-	-	P	1	
Relation between traineeship and (other)education/training	predu*, predu1c*, predu2c*		-	-	-	-	-	-	-	-	P	3	P	3	
Activity level (full/part time)	pjobft*, pjobgrad*	TREE	-	-	-	-	-	-	-	-	-	-	P	2	
Praktikumsdauer	pduram*	TREE	-	-	-	-	-	-	-	-	P	1	P	1	
Features of training firm	prac_noga*, prac_noga_branche*, prac_cobur*, prac_cobur_typeb*, prac_cobur_lang*, prac_cobur_legalform*, prac_cobur_headcount*, prac_cobur_canton*	National databases/classifications of firms (SFSO**)	-	-	-	-	-	-	-	-	P	8	P	8	
Number of apprentices and trainees in company	pracp*, apprp*	TREE	-	-	-	-	-	-	-	-	P	2	-	-	
Application and selection/requirements for the job	preqnr*, preqnrmd*, preqnstr*, preqcomp*, pskmitch*, pskmitch3*	TREE	-	-	-	-	-	-	-	-	P	6	P	6	
Salary	As of T9: psala*, pforeign_currency*, pfc_sala_unit*	TREE	-	-	-	-	-	-	-	-	-	-	P	13	

3 Gainful occupation

Description of (main) job

Occupational status (yes/no)	job	TREE	A	1	1	-	-	-	-	-	-	-	-	-	-
Job episode ID	job_epinr*, job_epinr_quest (as of T8)	TREE	E	-	-	1	1	1	1	1	1	1	E	2	4

Scale, item group or single item	Variable or variable group	Source	Sample	Number of items							Sample	Number of items	Sample	Number of items			
				T1-T7	T1	T2	T3	T4	T5	T6					T7	T8	T9
Job description T1-T3	jocub	TREE, SFSO**	E	1	1	-	-	-	-	-	-	-	-	-	-	-	-
Job description T4-T8	jobsbn*, job_isco88*, job_isco08*, jobac*	Databases & classifications of professions/occupations (SFSO**), ISCO 88 (ILO n.d.), ISCO 08 (ILO n.d.)	-	-	-	4	4	4	4	4	4	E	4	E	4	E	4
Average weekly working hours	jobh*, jobgd* (T8)	TREE	E	-	-	1	1	1	1	1	1	E	2	E	1	E	1
Date of beginning of episode (month/year)	jobm_begin*, joby_begin*	TREE	E	-	-	2	2	2	2	2	2	E	2	E	2	E	2
Date of end of job (month/year)	jobm_end, joby_end	TREE	E	-	-	2	2	2	2	2	2	E	2	E	2	E	2
Features of employing firm	noga*, noga_branche*, cobur*, cobur_typeb*, cobur_lang*, cobur_legalform*, cobur_headcount*, cobur_canton*	National databases/classifications of firms (SFSO**)	E	-	-	8	8	8	8	8	8	E	8	E	8	E	8
Position within firm's hierarchy T3-T4	jpos1, jpos2	TREE, SFSO**	E	-	-	2	2	-	-	-	-	-	-	-	-	-	-
Position within firm's hierarchy T5-T8	jpos3*, jpos3a*	TREE, SFSO**	E	-	-	-	-	2	2	2	2	E	2	E	2	E	2
Salary	sala, salaz (as of T9), foreign_currency*, fc_sala_unit*	TREE	E	-	-	4	4	4	6	6	6	E, P	6	E, P	18	E, P	18

Terms of employment

Employment status (e.g. employed, self-employed etc.)	jobs*, jtemp* (as of T9)	TREE, SFSO**	E	-	-	1	1	1	1	1	1	E	1	E	2	E	2
Fixed-term/temporary employment	jobt*, jobt2*, jobt3*, jobt4*, jobt5*, jobt6*, jobt7*, jobt8*, jobt9*, jobt10*, jobt11*, jobt12*	TREE	E	-	-	5	4	4	11	11	11	E	12	E	11	E	11
Work on call	jhflex*	SFSO** (Swiss Labour Force Survey)	E	-	-	-	-	-	4	4	4	E	1	E	1	E	1
Estimation of occupational safety	jsec	TREE adaptation of SILC / SHP		-	-	-	-	-	-	-	-		-	E	1	E	1
Activity level (full/part time)	jhogar* (T6-T7); jobft*, joconh*, jobgrad*, jobhbmin*, jobhbmax*, jobhundet*, jobav		E	-	-	-	-	-	1	1	1		-	E	8	E	8

Scale, item group or single item	Variable or variable group	Source	Sample		Number of items							Sample		Sample		
			T1-T7		T1	T2	T3	T4	T5	T6	T7	T8	Number of items	T9	Number of items	
Main employment/level of employment; hours of work	jhpen1*, jhpen2*, jhpen3* (T6-T8) As of T9: ihdesdelta, ihdesh	SFSO** (Swiss Labour Force Survey)	E		-	-	-	-	-	-	3	3	E	3	E	2
Reasons for temporary employment	jobreaspt	TREE, adaptation of SAKE			-	-	-	-	-	-	-	-		-	A	9
Employment: end of employment	reasjend	TREE	-		-	-	-	-	-	-	-	-	-	-	E	1
Working hours (daytime vs. evening/nights; weekdays vs. weekend)	etim (T1-T2); jtim* (as of T3)	TREE, SFSO**	E		-	-	4	4	4	4	4	4	E, P	4	E, P	6
Commuting distance residence <-> workplace	wcoh, wcom	TREE	E		-	-	2	2	2	2	2	2	E, P	2	E, P	2

Strains & resources at the workplace

Variety of tasks	jvar	TREE, adaptation of Prümper, Hartmannsgruber & Frese (1995), Dunckel (1999)	E		-	-	4	3	3	3	3	E, P	3	E, P	3
Freedom of action	jsca		E		-	-	3	3	3	3	3	E, P	5	E, P	5
Strain	jove		E		-	-	5	5	5	5	5	E, P	6	E, P	6
Strain with regard to the working environment	jsur		E		-	-	2	2	2	2	2	E, P	2	E, P	2
Work interruptions	jint*		E		-	-	2	2	2	2	2	E, P	2	E, P	2
Cooperation	jcoo		-		-	-	-	-	-	-	-	E, P	3	E, P	3
Integrity (of task)	jhol*		-		-	-	-	-	-	-	-	E, P	2	E, P	2
Problems related to work organisation	jorg*		E		-	-	2	2	2	2	2	E, P	2	E, P	2
Social support	jsoc		-		-	-	-	-	-	-	-	E, P	1	E, P	1
(Employee) information und participation	inco		E		-	-	2	2	2	2	2	E, P	2	E, P	2
Career and (further) training opportunities within the firm	caco		E		-	-	2	2	2	2	2	E, P	2	E, P	2
Illegitimate tasks	jit	Semmer, Tschan, Meier, Facchin & Jacobshagen (2010), Jacobshagen (2006)	-		-	-	-	-	-	-	-	E, P	8	E, P	8
Company-internal training opportunities	jfed	TREE			-	-	-	-	-	-	-		-	E, P	6

Equal opportunity of employer

Gender	equc	TREE	E		-	-	2	2	2	2	2	E, P	2	E, P	2
Race/ethnicity/nationality	equc		E		-	-	2	2	2	2	2	E, P	2	E, P	2
Assessment of professional and leading skills of superiors	quab, quabno (as of T9)	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	E		-	-	8	8	8	8	8	E, P	8	E, P	9

Scale, item group or single item	Variable or variable group	Source	Sample		Number of items							Sample		Number of items		Sample		Number of items	
			T1-T7		T1	T2	T3	T4	T5	T6	T7	T8		T8	T9		T9		T9
Relevance of attained VET diploma for present job	eval	TREE	E		-	-	7	7	7	7	7	E, P	7	-		-		-	
Satisfaction with work & profession																			
Satisfaction with professional career	carsat	Greenhaus, Parasuraman & Wormley (1990), Wolff & Moser (2009)	E		-	-	-	-	-	-	-	E, P	5	E, P		5			
Work satisfaction	jsag	TREE, adaptation of Baillo (1992), Bruggemann, Groskurth & Ulich (1975)	E		-	-	3	3	3	3	3	E, P	3	E, P		3			
Resignative work satisfaction	jsar		E		-	-	3	3	3	3	3	E, P	3	E, P		3			
Satisfaction with employing firm	clco	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)	E		-	-	5	5	5	5	5	E, P	5	E, P		5			
Affective commitment																			
Professional/vocational commitment	afcomp	Meyer, Allen & Smith (1993), Schmidt, Hollmann & Sodenkamp (1998)	E		-	-	-	-	-	-	-	E, P	6	E, P		6			
Organisational commitment	afcomc		E		-	-	-	-	-	-	-	E, P	6	E, P		6			
Social support with regard to work																			
Interest of significant others	jspi	Frese & Zapf (1987)	E		-	-	7	7	7	7	7	E, P	7	E, P		7			
Social support when difficulties arise	jspp	Frese & Zapf (1987)	E		-	-	7	7	7	7	7	E, P	7	E, P		7			
Propensity to quit/change job	jqit, fluc (as of T6), igitocc (as of T9)	TREE, Baillo (1992)	E		-	-	2	2	4	9	9	E, P	9	E, P		10			
Absences	jabse	TREE	E		-	-	-	-	-	1	1	E, P	1	E, P		1			
Job search																			
Information source with regard to job opening	jfou	TREE, SFSO**	E		-	-	7	7	7	8	8	E, P	8	E, P		7			
Application activities	jsel	TREE, SFSO**	E		-	-	7	7	7	8	8	E, P	8	E, P		8			
Job requirements	jreq (T3-T7); jreqnrm*, jreqnstr*, jreqcomp*, jskmtch*, jskmtch3* (as of T8); jreqnrm* (as of T9)	TREE	E		-	-	4	4	6	6	6	E	5	E		6			
Search strategies	jsea	TREE, SFSO**	E		-	-	9	9	9	10	10	E, P	9	E, P		7			
Duration of job search	jsem	TREE	E		-	-	1	1	1	1	1	-	-	-		-			
Job alternatives	jalt	TREE	E		-	-	5	5	5	5	5	E, P	3	E, P		3			

Scale, item group or single item	Variable or variable group	Source
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Sample	Number of items						
	T1-T7	T1	T2	T3	T4	T5	T6

Sample	Number of items
	T8

Sample	Number of items
	T9

Profile of current employment

Importance of different skills for current employment	jskill	TREE
Interactive tasks at work	jintera	NEPS, Matthes et al (2014)
Job crafting	jcrafter	Reichmuth (1999)

-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-

-	-
-	-
-	-

E	10
E	6
E	7

4 Other situations and activities

Episode ID	neet_epin* (as of T8)	TREE
Description of situation/activity	neet (T3-T7); ntyp*, neeth*, neet1rh* (as of T8)	TREE
Date of beginning	neetm_begin*, neety_begin*	TREE
Job search	neetav	
Preferred education/training or job	nech, nech_educ (as of T9), nech_job (as of T9), nech_jobsbn (as of T9), nech_job_isco88 (as of T9), nech_job_isco08 (as of T9)	TREE, Databases & classifications of professions/occupations (SF50**), Code SBNISCO 88 (ILO n.d.), ISCO 08 (ILO n.d.)
Experiences of failure (e.g. letter of refusal)	here	
Strategies of search for employment (training position or workplace)	nese	
Unemployed: desire for employment	ndesirj	TREE, adaptation of SAKE
Unemployed: desired amount of working hours	ndesjh	TREE, adaptation of SAKE
Unemployed: reasons for non-employment	reasnojob	TREE, adaptation of SAKE

O	-	-	-	-	-	-	-
O	-	-	9	10	12	14	14
-	-	-	-	-	-	-	-
O	-	-	-	-	-	1	1
O	-	-	9	9	14	17	17
O	-	-	3	3	3	3	3
O	-	-	8	8	8	8	8
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-

A	1
A	3
A	2
O	1
O	4
O	2
A	4
-	-
-	-
-	-

A	1
A	3
A	2
O	1
O	4
O	1
A	4
O	1
O	1
O	9

5 Significant life events

e.g. relocation, separation, divorce, illness, death, etc.	clev, cle	TREE, adaptation of Neuenschwander (1998), Neuenschwander, Herzog & Holder (2001)
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A	12	13	13	13	42	48	48
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A	70
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A	42
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6 Personal characteristics

<i>Persistence</i>	pers	Grob & Maag Merki (2001)
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A	5	4	4	4	4	4	4
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A	4
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A	4
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Scale, item group or single item	Variable or variable group	Source	Sample		Number of items							Sample		Sample		
			T1-T7		T1	T2	T3	T4	T5	T6	T7	T8	Number of items	T9	Number of items	
<i>Self-efficacy</i>	seef	Schwarzer (2000), Schwarzer & Jerusalem (1999)	A		5	4	4	4	4	4	4	4	A	4	A	4
Coping																
Task-oriented	copt	Endler & Parker (1990), Kälin (1995)	A		4	4	-	4	-	4	4	A	4	A	4	
Emotion-oriented	cope		A		4	4	-	4	-	4	4	A	4	A	4	
Avoidance-oriented	copa		A		4	4	-	4	-	4	4	A	4	A	4	
<i>Ambition</i>	ambi	TREE	A		2	-	-	-	-	-	-	-	-	-	-	
Value orientation																
Partnership/family	vafa	TREE, adaptation of Watermann (2000)	A		3	-	3	3	3	-	3	A	3	A	3	
Leisure	vafu		A		4	-	4	-	-	-	-	-	-	-		
Work: intrinsic	vawi		A		5	-	5	5	5	-	5	A	5	A	5	
Work: extrinsic	vawe		A		4	-	4	4	4	-	4	A	4	A	4	
Work: commuting distance	vawo	TREE	A		-	-	-	1	1	-	1	A	1	A	1	
Work: continuing/further education/training	vawo		A		-	-	-	1	1	-	1	A	1	A	1	
Work: full-time job	vawo		A		-	-	-	2	2	-	2	A	2	A	2	
Other	vaot		-		-	-	-	-	-	-	-	-	-	A	1	
Need for personal growth of strength (growth need strength)	grow	Hackman und Oldham (1974); Schmidt und Kleinbeck (1979); Roy, R. (1993)	-		-	-	-	-	-	-	-	-	-	-	A	4
<i>Anomy</i>	anom, belongch (T8)	Gümüs et al. (2006), Fischer et al. (2000)	A		-	-	-	-	-	-	4	4	A	5	-	-

7 Health and well-being

<i>Self esteem</i>	sele	Rosenberg (1979)	A		5	4	4	4	4	4	4	A	4	A	4
<i>Depression</i>	seld		A		5	4	4	4	4	4	4	A	4	A	4
<i>Positive attitude towards life</i>	posl	Grob, Lüthi, Kaiser, Flammer, Mackinnon & Wearing (1991)	A		6	5	5	5	5	5	5	A	5	A	5
<i>Physical ailments</i>	heal		A		9	8	8	8	8	8	8	A	8	A	8
General state of health	health	Renner & Schwarzer (2005)	A		-	-	-	-	-	-	-	A	1	A	1

Affectivity

Scale, item group or single item	Variable or variable group	Source	Sample	Number of items							Sample	Number of items	Sample	Number of items	
				T1-T7	T1	T2	T3	T4	T5	T6					T7
positive	pana	Krohne, Egloff, Kohlmann & Tausch (1996)	A	-	5	5	5	5	5	5	5	A	5	A	5
negative	pana		A	-	5	5	5	5	5	5	5	A	5	A	5
Substance use	drug	Grob & Maag Merki (2001)	A	7	7	7	7	7	7	7	7	A	9	A	9
Life domains															
Centrality/importance	cend, cenr	Baillo (1992)	A	-	-	-	-	-	-	10	10	A	10	A	10
Satisfaction	censat, satlive (as of T9)	TREE, adaptation of SOEP (2008)	A	-	-	-	-	-	-	-	-	A	5	A	6
Influence on well-being	satl	TREE	A	-	-	-	-	-	-	-	-	A	5	A	-
Compatibility of work and family life (work-life balance)	stresst, stressh	TREE adaptation of Erfurter Belastungs-Inventar (Böhm-Kasper et al. 2000)	A	-	-	-	-	-	-	-	-	-	-	A	7

8 Soci(et)al integration & participation

Social support

Perception of availability	pasi	Schulz & Schwarzer (2003)	A	-	-	-	-	4	4	4	A	4	A	4
Search for support	suse		A	-	-	-	-	5	5	5	A	5	A	5
Support by/of mother/father	phelp, pmoney	TREE adaptation of Szydlik (2008), SHARE		-	-	-	-	-	-	-		-	A	5

Relationships

Significant others (except parents)	clocon	TREE, adaptation of Szydlik (2008)	A	-	-	-	-	-	-	-	A	10	A	10
Parents	closef/m		A	-	-	-	-	-	-	-	-	A	2	A
Residential/travel distance to father/mother	disthm, distmm, disthf, distmf	TREE in Anlehnung an Szydlik (2008), SHARE		-	-	-	-	-	-	-		-	A	4

Soci(et)al and cultural participation

Memberships, activities within associations, clubs, etc.	group, groupot	TREE, adaptation of ALLBUS 2008 (see GESIS n.d.)	A	-	-	-	-	-	-	-	A	60	A	21	
Cultural events	cult		A	-	-	-	-	-	-	-	-	A	5	A	7
Interest in politics	polit		A	-	-	-	-	-	-	-	-	A	1	A	1

Gender roles

Division of domestic chores

	genrol	GESIS/ZA (2002)	A	-	-	-	-	-	-	-	A	6	A	-
	chores	TREE	A	-	-	-	-	-	-	-	A	8	A	8
	edcmoth, edcfath	TREE	A	-	-	-	-	-	-	-	A	2	A	2

Status(transfer)

Scale, item group or single item	Variable or variable group	Source	Sample		Number of items							Sample		Number of items		
			T1-T7		T1	T2	T3	T4	T5	T6	T7	T8		T9		
Status comparison with parents	statf, statm	TREE, adaptation of ALLBUS 2008 (see GESIS n.d.)	A		-	-	-	-	-	-	-	-	E, P	2	E, P	2
Plans & expectations for the future																
occupational status: expected development	statfut	TREE, adaptation of ALLBUS 2008 (see GESIS n.d.)	A		-	-	-	-	-	-	-	-	E, P	1	E, P	1
Expected job at age of 30/40	jobat30 (T8), jobat40 (T9)	TREE	-		-	-	-	-	-	-	-	-	A	1	A	1
Plans for the future in 6 months	plan	TREE	-		-	-	-	-	-	-	-	-	A	10	A	10
Country in which respondent would like to live	countrw	TREE	-		-	-	-	-	-	-	-	-	A	1	A	1

9 Demography, housing, finances

Financial situation	moin, hhends (T9)	TREE	A	3	3	3	3	3	5	5	A	10	A	3
Housing situation	hous	TREE	A	6	6	7	8	8	12	12	A	12	A	12
Parental occupational status	empm, empf	TREE	A	12	12	14	-	-	-	-	-	-	-	-
Civil status	civil*	TREE	-	-	-	-	-	-	-	-	A	1	A	1
ID number of civil episode	civil_epinr*	TREE	-	-	-	-	-	-	-	-	-	-	A	1
Beginning of episode (civil status)	T8: civil2y, civil4y, civil6y, civil2m, civil4m, civil6m; As of T9: civilm_begin*, civilv_begin*	TREE	-	-	-	-	-	-	-	-	A	6	A	2
End of episode (civil status)	civilm_end*, civilv_end*	TREE	-	-	-	-	-	-	-	-	-	-	A	2
Civil status (child)	child, childf, childm	TREE	-	-	-	-	-	-	-	-	A	3	A	3
ID number of child	child_id*	TREE	-	-	-	-	-	-	-	-	A	8	A	1
Date of birth child	T8: birth*; as of T9: birthdatm*, birthdaty*	TREE	-	-	-	-	-	-	-	-	A	5	A	2
Gender of child	childgender*	TREE	-	-	-	-	-	-	-	-	-	-	A	1
Residential situation (child)	childhousstat*, childexcust*	TREE	-	-	-	-	-	-	-	-	-	-	A	2
Type of parenthood	childown*, childstat*	TREE	-	-	-	-	-	-	-	-	-	-	A	2
Own child care	childcust*	TREE	-	-	-	-	-	-	-	-	-	-	A	1
External child care	chcare, chcareext	TREE	-	-	-	-	-	-	-	-	-	-	A	11
Satisfaction external child care	chcaresat	TREE	-	-	-	-	-	-	-	-	-	-	A	1
Additional need for external child care	chcarereq	TREE	-	-	-	-	-	-	-	-	-	-	A	2

Scale, item group or single item	Variable or variable group	Source	Sample		Number of items							Sample		Number of items		
			T1-T7	T8	T1	T2	T3	T4	T5	T6	T7	T8	T9	T9		
Nationality/Citizenship	nat*, natbev (T8)	TREE	-	A	-	-	-	-	-	-	-	-	A	4	A	5
ID number of citizenship episode	nat_epinr*	TREE	-	-	-	-	-	-	-	-	-	-	-	-	A	1
Nationality at birth	natgeb*	TREE	-	A	-	-	-	-	-	-	-	-	A	1	A	1
Begin of nationality	nat1y* (T8), naty* (as of T9)	TREE	-	A	-	-	-	-	-	-	-	-	A	3	A	1
End of nationality	natyend*	TREE	-	A	-	-	-	-	-	-	-	-	A	1	A	1

Legend (sub-)samples

A = all

L = VET trainees

P = (other) trainees/interns

S = students upper secondary level

T = students tertiary level

E = gainful occupation

O = NEET (neither in education nor employed)

* Variables refer to episodes of activity of which several may run parallelly. Hence, the variables may appear several times, but, for reasons of space and simplicity, are mentioned only once.

** SFSO = Swiss Federal Statistical Office

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